Improving Existing and Creating New Gendered Violence Prevention Programs and Policies on College Campuses:

An Organizing Approach

May 1, 2014

Welcome to the webinar! We will begin in a moment.
To listen to audio via phone:
Call: (855) 747-8824
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The slides and recording from today’s webinar will be available to download after the event:
http://www.futureswithoutviolence.org/section/our_work/health/_webinars/_05_01_14

This webinar is co-sponsored by Futures Without Violence’s National Health Resource Center on Domestic Violence and the Family Violence Prevention & Services Program, Family & Youth Services Bureau, Administration for Children and Families, U.S. DHHS.
How to use this technology

• Text chat

• Q & A

• The slides and recording will be available after the webinar:  
  http://www.futureswithoutviolence.org/section/our_work/health/_webinars/_05_01_14

• Please send a private chat message to “Host” for help.

• Call Adobe Technical Support: (800) 422-3623
Jane Pomeroy - Master of Social Work
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Angela Catena - PhD Counselor in Education and Supervision with focus in Women’s Studies
University of New Mexico

Kate Jae Sun Sim - Studies of Women, Gender & Sexuality and Social Studies
Harvard College
Learning Objectives

• Learn about the Campus Leadership Program and what students are doing across the country.
• Learn how to collaborate across disciplines and hierarchies.
• Inspire change by working within formal channels, as well as through grassroots organizing efforts.
• Make connections for future collaborations.
Poll

• Are you a student, a faculty member, or an administrator?

• Are you involved with organizing to prevent sexual assault and intimate partner violence on your campus?

• If so, are you working on:
  – Grassroots organizing,
  – Awareness campaigns,
  – Curriculum, program, or policy change, or
  – Something else?
• **Goal:** Policy Change

• **Success:** Participation on Title IX Committee, Completion of Handbook

• **Challenge:** Creating broad impact

• **Advice:** Map out existing programs and advocacy efforts. Seek support and guidance from leaders.

Jane Pomeroy - University of California, Berkeley
Goal
Educate about intimate partner violence, sexual coercion/exploitation, the effects of these on health outcomes, and how physicians can better communicate with and support affected women.

Advice
Seek opportunities to expand your understanding.

Success
Seeing new opportunities for learning.

Challenge
Administrative approval guidelines/procedures
Successes

• OUTspoken: Leaving the Second Closet Behind
• An LGBTQ* survivor speak out, resource fair and performance by Mary Lambert
• Put together with both campus and community organizations
• Sponsored by private donations, LGBTQ* campus organizations, and UK’s Student Government

Challenges

• Finding faculty and staff support
• Finding administration support
• Two extremely stigmatized groups in Kentucky (LGBTQ* and survivors of violence)

Advice

• Be willing to meet your population where they are at
• Be willing to postpone programs until word of mouth gets out, and general discussion about violence in the LGBTQ* community starts among students.
• DON’T GIVE UP!
Success: Greater exposure
Challenge: Administration pushback

Advice:
Reach out to organizations that are doing similar work, collaborate with motivated student leaders and get the support from administration.
Our Harvard Can Do Better - Kate Sim

Mission

1. A campaign for and about survivors
2. Intersectional, anti-oppression framework
3. Accountability

The campaign thus far

• **Success**: framing and escalation of strategies
• **Challenge**: administration’s dismissal of student activism
• **Advice**: teach-in as an effective tool for mobilization and education
Questions?

Please type your questions in the chat box.
Thank you!