

Learn the Elements of a Great Conference Abstract and Ask the Experts

Speakers:

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A copy of this PowerPoint will be available:

www.futureswithoutviolence.org/health



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National Health Resource Center on Domestic Violence

The Center offers:

- Personalized, expert technical assistance.
Toll-free: 888-Rx-ABUSE (792-2873),
TTY: 800-595-4889, or online
- Free tools and materials
- A free on-line journal: *Family Violence Prevention and Health Practice*
- A free webinar series with expert presenters, and cutting edge topics

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Who are you?

←Select your answer in the *Feedback* box

- A. DV/SA Advocate
- B. Health care provider/administrator
- C. Policy maker
- D. Student

Other? Please type in the chat box

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6th Biennial National Conference on Health and Domestic Violence



Location: San Francisco, CA

Hotel: San Francisco Marriott Marquis

Pre-Conference Institutes: March 29, 2012

2-day Conference: March 30-31, 2012

Participants include:

- Health care providers
- Advocates
- Policy makers
- Public servants
- Health professional students
- Survivors
- Others

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Conference Goal: To advance the health care response to domestic violence

Presentations will highlight issues that are:

New, innovative and cross-cutting as they relate to health care policy, research, advocacy

Call for Abstracts

- Online abstract submissions: www.NCHDV.org
- Submit:
 - Innovative health research addressing domestic violence
 - Clinical programs addressing domestic violence
- See “Abstract Submission Guidelines” document
- **Deadline: June 24, 2011**
- One presenter per accepted abstract will be eligible for discounted Conference registration
- Limited need-based scholarships will be available when registration opens: Oct., 2011

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Have you ever submitted an abstract for previous NCHDVs?

← Select your answer in the *Feedback* box

YES

NO



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Information required for submission:

- ❑ **Title** *(limit 50 words)*
- ❑ **Short description** *(limit 80 words)*
- ❑ **Theme and purpose** *(for workshop or symposium only – limit 250 words)*
- ❑ **Two to three learning objectives** *Describe, as measurable outcomes, what participants are expected to achieve as a result of attending your presentation. The objectives should complete the sentence: “At the end of this session, participants in attendance will:” (limit 50 words)*
- ❑ **Presenter(s) contact information** *Provide the following information for each presenter: full name, degrees/credentials, position title, organization, mailing address, phone number, fax number, email address*
- ❑ **Short biography for each presenter** *(limit 100 words)*
- ❑ **CV/Resume for each presenter** *(1-6 pages preferred)*
- ❑ **List of co-authors** *(if applicable) List names of co-authors associated with your research or project who will not be serving as presenters*
- ❑ **Conflict of Interest declaration** *Each presenter will receive an email prompting them to complete their own disclosure form. The abstract submission cannot be concluded until each disclosure form has been submitted*
- ❑ **Abstract text** *See “Abstract Submission Guidelines” for complete list*

For more information, see “Abstract Submission Guidelines” document

Tips

- Copy and paste your abstract and other lengthy information as plain text from a word processor such as *Microsoft Word* or *Word Pad*.
- Check your word count.
- Please note that formatting commands (italics, bold, tables, bullets, etc.) and symbols may not transfer.

Tips

- For Step #4: **Abstract Text**

Each heading must be entered *exactly* as it is displayed in the instructions or you will not be able to continue to the next step.

Abstract Confirmation

ID:

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7 Steps to Abstract Confirmation

Abstract Confirmation

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✓ 4. [Abstract Text](#)

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Abstract Text

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Abstract - Innovative/Promising Practice Program Report Guidelines

Innovative Programs/Promising Practice Report (limit 300 words)

Include information under each of the following specific category headings; each heading must be entered **exactly** as they display below or you will not be able to continue to the next step.

Objectives: *Describe the objectives or purpose of presentation.*

Background: *Provide an overview of the issue, and the practice or policy needs addressed by the program.*

Program Description: *Describe the intervention or program.*

Results: *Describe the experience, results or outcomes of the program.*

Discussion and Recommendations: *Discuss the implications of the program or promising practice. What are the lessons learned and logical next steps for this program or practice, or for others that share similar characteristics?*

Presentation Methodology: *Describe anticipated presentation methods if the abstract is accepted.*

To submit your text, copy it from your word processor and paste it into the box below. You may also type directly in that box, and can apply special formatting using the buttons along the top of the box for subscripts (x_2), superscripts (x^2), etc..

HTML **B** *I* | | x_2 x^2

Objectives: To provide an overview of The Safer Tomorrows: Injury Prevention and Violence Reduction Project®

Background: In collaboration with the Michigan Department of Community Health, as well as, with other Partners, Volunteers, Collaborating Agencies and Organizations, The Safer Tomorrows: Injury Prevention and Violence Reduction Project® is identifying children and adolescents who are at-risk and who may or may not be at-risk for exposure to violence and trauma in their lives. The purpose of the evidence-based intervention/program is to assist this population by identifying services and programs to enhance their overall health and well-being.

Program Description: The Safer Tomorrows: Injury Prevention and Violence Reduction Project® Research Team, Partners, Volunteers, Collaborating Agencies and Organizations have partnered with local, state, national, and international colleagues to develop a structured injury prevention, violence reduction and global healthy conflict resolution evidenced-based intervention called The Safer Tomorrows Project®. This multi-phase and multi-level project involves teachers, multidisciplinary five select Michigan counties.

Results: One of the proposed significant outcomes is The Safer Tomorrows Project Case Management Research Practice Model®. This model consists of a structured format which addresses the issues of (1) safety nets (2) access to services, resources, and programs, (3) coordination of services, and (4) global health education around the themes of injury prevention, violence reduction, and healthy peaceful conflict evidence-based resolutions or strategies.

Timeline

- June 24, 2011:** Submission deadline
- September 30, 2011:** Notification of acceptance (email sent to primary contact)
- October, 2011:** Registration opens
- November 21, 2011:** Deadline to confirm intention to participate
- December 12, 2011:** Workshop schedule sent to presenters



Session Types

Innovative Program/Promising Practice Report

- 1-2 presenters
- 20-minute presentation + 5-minute Q&A (25 minutes total)

Scientific Report

- 1 presenter
- 10-minute presentation + 5-minute Q&A (15 minutes total)

Note: Preference will be given to research reports that have been completed by the abstract submission deadline.

Symposium

- 1-4 presenters
- 80 minutes total

Workshop

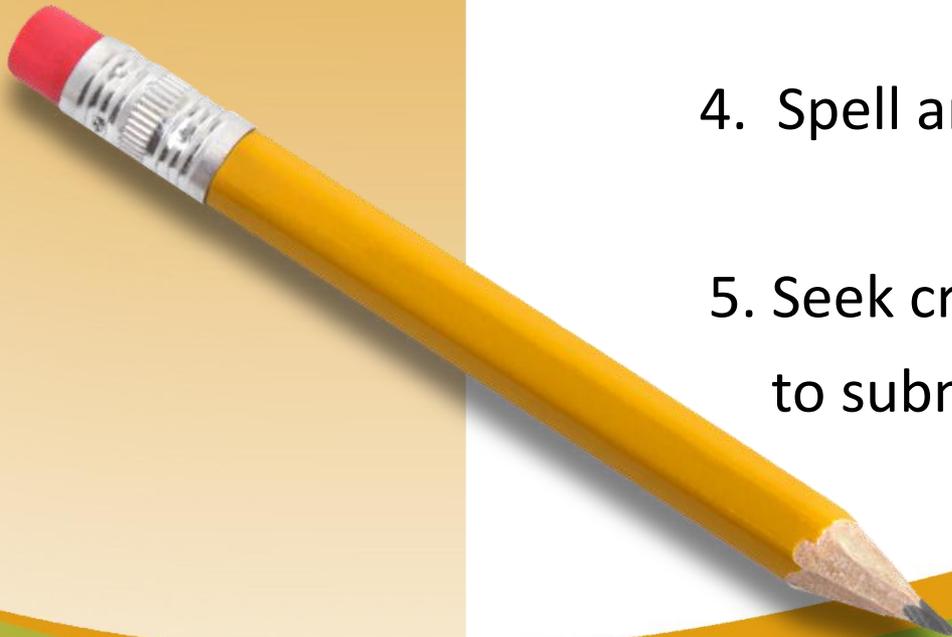
- 1-4 presenters
- 80 minutes total

Poster

- 1 presenter

How to write a good abstract

1. Follow the directions! 😊
2. Answer each section clearly and in accordance with instructions.
3. Complete each section using clear and complete language.
4. Spell and grammar check.
5. Seek critique and feedback prior to submitting.



How to write a good abstract

Use “active verbs “ rather than passive descriptions

Active 😊

Articulate

Define/describe

Demonstrate/explain

Identify

List

Name

Recognize

Select

Summarize

Passive ☹️

Think

Learn

Understand

Realize

Perceive

Be aware of

Learning Objectives:

- Should be measurable
- Written in active voice
- Correspond to presentation format
- Attainable within scheduled time frame

Examples of good abstracts

Model Innovative Program/Promising Practice Abstract

Title: Teaching Upside Down: Family Violence and Sexual Assault Education and Consultation Around the World

Objectives: *At the end of this session, participants in attendance will be able to:*

- 1) Anticipate steps needed to plan an effective international teaching or consultation experience;
- 2) Integrate cultural and logistical considerations into the planning process for international consultation or teaching experiences; and
- 3) Assist and support colleagues who wish to conduct international teaching or consultation;

Background:

Experts in family violence and sexual assault education, research and advocacy are being asked to speak, consult and teach all over the world with increasing frequency. Three experienced trainers who have recently returned from a training trip to Taiwan, along with their gracious international host, will share their experiences in planning and implementing successful international collaborations. This session is designed to enhance the ability of future traveler/trainers to pursue successful teaching and consulting experiences around the world.

Continued on next slide...



Examples of good abstracts

Model Innovative Program/Promising Practice Abstract - *continued*

Program Description:

The world is getting smaller, thanks to improved transportation and communication, and a world culture that encourages active exchange of scholarship and ideas. As a result, experts in family violence and sexual assault education, research and advocacy are being asked to speak, consult and teach all over the world with increasing frequency. This session will present a recent “case example” of an Asian family violence teaching initiative to present both best practices and lessons learned for effective teaching and consultation in geographically and culturally remote locations.

Results:

- 1) Five sections will be presented, each presented with accompanying “lessons learned” and time for questions and discussion:
- 2) Relationship development with international colleagues/sponsors
- 3) Curriculum preparation
- 4) Travel planning
- 5) The trip itself
- 6) Follow up and future planning

Discussion and Recommendations:

Participants will be provided with a checklist and suggestions to assist in creating and executing successful international teaching and consultation.

Presentation Methodology:

Didactic presentation, whole group discussion.



Examples of good abstracts

Model Symposium Abstract

Title: If you don't ask, they won't tell: Screening for domestic violence in pediatric settings

Objectives: *At the end of this session, participants in attendance will be able to:*

- 1) Discuss, based on a review of the current research, the impact of IPV on child health and health care utilization;
- 2) Describe the opportunities and challenges of identifying IPV in pediatric health settings; and
- 3) Utilize newly acquired knowledge and skills for identifying IPV in pediatric practice settings.

Symposium Overview:

Given the prevalence of childhood exposure to intimate partner violence (IPV), the American Academy of Pediatrics recommended in 1998 that pediatric health care providers routinely screen women for IPV. However, their recommendations provided limited specific guidance or suggestions about screening and intervention. It is well known that screening caregivers for IPV in a setting in which the child is the patient generates its own inherent challenges. This symposium will examine these challenges by exploring current research, describing innovative efforts to improve the capacities of pediatric providers in different health settings to identify and respond to IPV, and providing concrete recommendations.

Continued on next slide...

Examples of good abstracts

Model Symposium Abstract - *continued*

Activities and Timeline:

The first presenter, a pediatrician, will give an overview of the impact of IPV on children's health and health care use by discussing her research in this area, and will summarize new studies that have examined the efficacy of various strategies and technologies for screening in pediatric settings. The second presenter is a social worker who will report on specific screening and provider training initiatives undertaken in the pediatric emergency department. The third presenter is a psychologist who will present segments of a video-based training resource for pediatric health providers in primary care settings. In this training, the focus is on child symptoms and how a pediatrician can sensitively talk with a parent about the impact of IPV on children. Each presentation will comprise 20 minutes. Following these presentations, an additional 20 minutes will be reserved for participant discussion and Q &A.

Presentation Methodology:

Didactic presentation, small group discussion, video presentation and discussion.

TIPs for effective adult education

TIPs (Targeted, Interactive, Practical) Strategies

Targeted: to needs of learners

- No “one size fits all”
- Audience-specific take away messages
- 3 general sections: intro, body, summary

Interactive: methods that engage learners

- Small group breakout
- Case vignette discussion
- Skill acquisition or practice
- Open discussion and Q & A

Practical: ability to apply key messages in work setting

- Defined “nugget” of new knowledge, skill, message, etc.
- Resource handouts, eg., citations, websites, hotline numbers
- Networking opportunities

Other essential tips: flexibility; respect, ground rules, timing

Tips

- Plan your presentation first and then write the abstract
- Be clear if addressing diverse populations
- CV/Resume

1-6 pages 😊

100 pages 😞

Review! Review! Review!

Technical Support:

(page errors, or questions about technology)

Confex Technologies

E-mail: nchdv@confex.com

Phone: (401) 334-0220

M-F 8:30am-6:00pm Eastern Time

Password assistance:

<http://nchdv.confex.com/nchdv/reminder.cgi>

Questions?

Please type in the chat box.

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Thank You!