FUTURES WITHOUT VIOLENCE

Institute for Leadership in Education Development (I-LED)

Possible Web Classroom Activities

Traditional F2F ➜ Virtual	
Participant Introductions/Mingles	1. Chat: present an opening question. 2. Polling: ask simple Yes/No question. 3. Icons: ask for a show of hands.
Ice Breakers	• Use whiteboard
Peer-to-Peer Discussions	1. Chat: assign one question to each small group (four to five peers). 2. Whiteboard: share whiteboard; use group grid or matrix.
Self-Assessments	1. Handout: complete questions in handout. 2. Then polling: share results with group.
Charting Ideas on a Flipchart	• Whiteboard: unmute phone lines and chart discussion.
Role-playing or Practicing	• Role play: ask for two volunteers; unmute their phone lines.

Traditional F2F ➡	Virtual
Modeling Behavior	• Host and presenter: present an effective interaction using a model or applying concepts. • Then chat: Ask learners to give feedback
Coaching Participants	• Polling: present sample statement (or show video); ask whether it is effective. • Then chat: Ask learners for feedback.
Asking for Questions from Learners	• Question and answer chat: use separate chat or specific Q&A pod.
Asking Open-ended Questions	1. Chat: pose interesting question and ask for input. 2. Polling: offer multiple choice responses; allow learners to see results. 3. Then chat: ask for additional clarification.
Asking Closed Questions	1. Use thumbs up to indicate agreement; thumbs down to show disagreement. 2. Polling: present closed question with Yes/No response; show results.

	3. Then call out: call on participants by name to explain their response.
Traditional F2F ➡	**Virtual**
Checking the Pulse of the Class	• Icons: ask for thumbs up or down regarding pace or content.
Presenting a Video	• Video: send prior to web session or show it in web platform.
Checking for Understanding	1. Icons: use raised hands or thumbs up. 2. Then chat: ask for application examples. 3. Then audio: call on volunteers with raised hand and unmute their phone line to share an example.