



Handout 5: Using Interactivity Tools for Repurposing¹

| Traditional Classroom | Virtual Classroom |
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| Participant Introductions/Mingles | <ol style="list-style-type: none"> 1. Chat: Present an opening question. 2. Polling: Ask simple Yes/No question. 3. Icons: Ask for a show of hands. |
| Ice Breakers | Whiteboard |
| Peer-to-Peer Discussions | <ol style="list-style-type: none"> 1. Chat: Assign one question to each small group (four to five peers). 2. Whiteboard: share whiteboard; use group grid or matrix. |
| Self-Assessments | <ol style="list-style-type: none"> 1. Handout: Complete questions in handout. 2. Then polling: Share results with group. |
| Charting ideas on a Flipchart | Whiteboard: Unmute phone lines and chart discussion. |
| Role-playing or Practicing | Role play: Ask for two volunteers; unmute their phone lines. |
| Modeling Behavior | <p>Host and Presenter: Present an effective interaction using a model or applying concepts.</p> <p>Then chat: Ask learners to give feedback.</p> |
| Coaching Participants | <p>Polling: Present sample statement (or show video); ask whether it is effective.</p> <p>Then chat: Ask learners for feedback.</p> |

¹ Clay, C. (2012). *Great Webinars: How to Create Interactive Learning That is Captivating, Informative and Fun*. San Francisco: Pfeiffer.

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| Asking for Questions from Learners | Question and Answer Chat: Use separate chat or specific Q&A pod. |
| Asking Open-ended Questions | <ol style="list-style-type: none"> 1. Chat: Pose interesting question and ask for input. 2. Polling: Offer multiple choice responses; allow learners to see results. 3. Then chat: Ask for additional clarification. |
| Asking Closed Questions | <ol style="list-style-type: none"> 1. Icons: Use raised hands or thumbs up to indicate agreement; thumbs down to show disagreement. 2. Polling: Present closed question with Yes/No response; show results. 3. Then call out: Call on participants by name to explain their response. |
| Checking the Pulse of the Class | Icons: Ask for thumbs up or down regarding pace or content. |
| Presenting a Video | Video: Send prior to web session or show it in web platform. |
| Checking for Understanding | <ol style="list-style-type: none"> 1. Icons: Use raised hands or thumbs up. 2. Then chat: Ask for application examples. 3. Then Audio: Call on volunteers with raised hand and unmute their phone line to share an example. |