

COLLABORATING TO ADDRESS TRAFFICKED SURVIVORS WITH DISABILITIES

Presented by Futures Without Violence in partnership with the U. S. Department of Justice, Office on Violence Against Women

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Introduction

This webinar is part of a project entitled Building Collaborative Responses to Trafficked Victims of Domestic Violence and Sexual Assault, supported by the Department of Justice, Office on Violence Against Women, and developed by our presenters Katie Spielman and Cindy Liou.



Polling Question: What best describes your organization?

- Sexual Assault (SA)
- Domestic Violence (DV)
- Domestic Violence/Sexual Assault
- DV/SA/Human Trafficking Direct Service Provider
- Human Trafficking Task Force Member
- Legal Service Provider
- Law Enforcement
- Community Based Organization
- Other

Polling Question: What best describes your experience with working with individuals with disabilities?

- No experience
- Basic under three years
- Intermediate more than three years
- Advanced more than five years
- Expert more than ten years

As a result of this webinar, you will be better able to:

- Recognize the risk factors for individuals with disabilities to different forms of human trafficking.
- Employ disability-related accommodations and techniques that may be required when working with survivors of human trafficking with disabilities.
- Identify strategies for collaboration between and among domestic violence and sexual assault service providers, legal service providers, and disability rights organizations to support survivors of human trafficking with disabilities.



Types of Disabilities

- Disabilities can be:
 - Physical
 - Mental Health
 - Sensory
 - Cognitive (Intellectual and Developmental)

May lead to victimization, or may be triggered by victimization



Polling question 3: What type of disability is the most vulnerable to victimization of crime?

- Sensory
- Physical
- Cognitive
- Mental Health

Victimization of Persons with Disabilities Statistics

 Sexual Assault: Age-adjusted rate for persons with disabilities approximately 3.5 times higher than persons without disabilities

Violent Crime: 2.7 times higher

Human trafficking: Unknown

Criminal Justice System

Widespread perception among people with disabilities and their advocates that reporting crimes to authorities is useless

- Underreporting of crime
- Low rates of prosecution
- When convictions occur, sentences for crimes against people with disabilities are lighter, particularly sexual assault



U.S. v. Kozminski, 48 USC 931 (1988)

- Two men with intellectual disabilities laboring on dairy farm
- Worked 7 days a week, often 17 hours a day
- Threatened with physical abuse, psychological threats, and reinstitutionalization
- Supreme Court interpreted involuntary servitude narrowly
- Congress enacted TVPA in response



4 "Ps" of the Trafficking Victims Protection Act (TVPA)

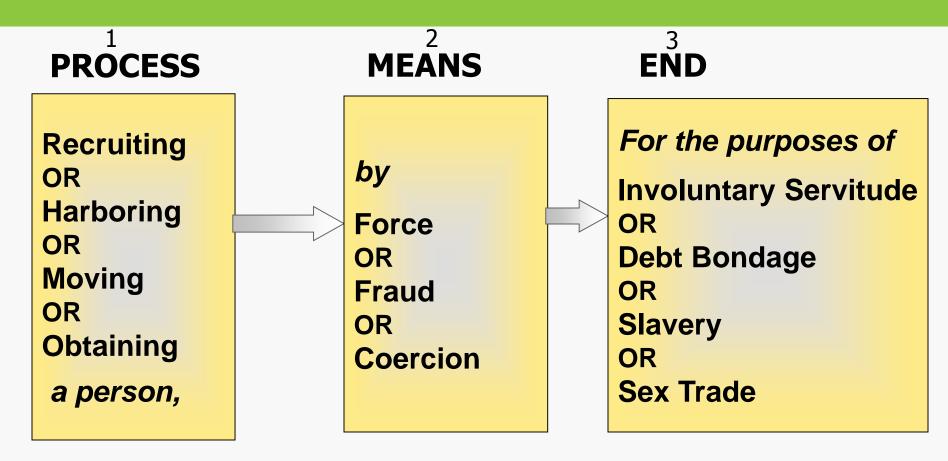
Prosecution through definition of new crimes

<u>Protection</u> provided to trafficked persons through immigration relief and other benefits-must show reasonable cooperation with law enforcement

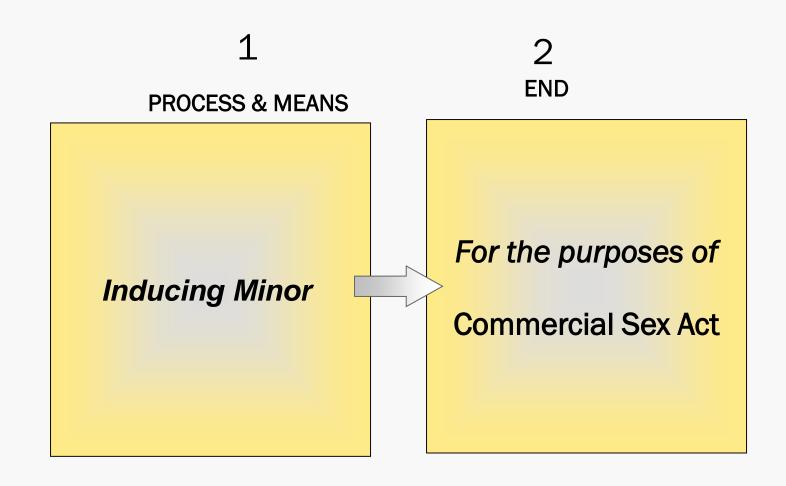
Prevention through State Department reporting and overseas funding

<u>Partnerships</u> with governmental, non governmental agencies, and public sector at the federal, state, and local level

Three Elements Of Adult Sex and Labor Trafficking and Minor Labor Trafficking



Elements Of Minor Sex Trafficking



Industries People with Disabilities are Trafficked into:

- Sex work (commercial and non-commercial)
- Servile marriage
- Domestic work
- Janitorial work
- Selling trinkets
- Poultry farm

- Criminal activity (including drug trafficking & transport)
- Agriculture
- Manufacturing work
- Begging
- Construction



Vulnerabilities for People with Disabilities

- Bias & Stigma
- Systemic barriers
- Cultural beliefs
- Cognitive deficits
- Mental illness

- Communication impairment
- Physical disability
- Situational
- Social capacity



Similarities Between Domestic Violence, Sexual Assault and Trafficking Survivors with Disabilities

- Survivors face similar barriers to leaving abusive situations and reintegrating in their community
- Survivors may have similar needs for basic services and safety planning
- Survivors may experience significant economic and financial abuse and need to create economic independence



Addressing Trafficking Within Domestic Violence and Sexual Assault Programs

- Like domestic violence and sexual assault, trafficking is about power and control and exploitation of people, particularly women and children
- Majority of trafficking victims know their perpetrators
- Trafficking is rooted in interconnected systems of oppression and inequality
- Domestic violence and sexual assault programs have vast experiences working with survivors of violence



Labor Exploitation

- Fair Labor Standards Act Section 14(c)
- Sheltered Workshops
- Barriers to employment
- EEOC v. Henry's Turkey Service

Respecting People with Disabilities

- Focus on abilities, not limitations
- Avoid labels
- Don't pity, patronize, or lionize
- Let the person speak for self
- Work with all partners for appropriate language use



Language

Terms to Use:

- Person with a disability
- Blind or visually impaired
- Deaf or hard of hearing
- Intellectual disability
- Mental health disability
- Non-visible disability
- Someone of short stature
- Person who uses a wheelchair

Terms Not to Use:

- The disabled, suffers from (an illness or disability)
- Handicap, cripple, physically challenged
- Crazy, nuts
- Special
- Retard/Retarded
- Dwarf or midget
- Wheelchair-bound

Collaborating Across Movements

- Align and create common mission, philosophy, incentives, and understanding of trafficking as well as rights and needs of people with disabilities
- Identify and acknowledge differing roles and movementspecific goals
- Find complementary areas of expertise
- Highlight areas of intersectionality
- Acknowledge need for cross-training and cross-accessibility
- Identify additional civil and criminal legal options for people with disabilities

Disability Rights Stakeholders

- Protection & Advocacy
- The Arc
- Self-Advocacy Groups
- Crisis Intervention Teams
- Behaviorists
- Communication
 Facilitators/Linguists
- Hate Crime Training/Task Forces
- TASH

- State Departments of Health,
 Developmental Disability
 Services
- National Disability Rights
 Network
- United Cerebral Palsy
- Lighthouse for the Blind
- Centers for Independent Living
- Public benefits attorneys

U.S. v. Weston, No. 13-025-1 (E.D.Pa. Jan. 22, 2013)

- People with disabilities estranged from families lured into locations in Pennsylvania, Texas, Virginia, and Florida
- 6 adults and 4 children locked in, isolated, forced to be naked, sedated with drugs, physically assaulted, had benefits taken, forced to have children to collect more benefits, forced into prostitution
- One victim died of starvation, one died of multiple drug toxicity
- Plead guilty to RICO, hate crimes, kidnapping resulting in death of the victim, forced labor, involuntary servitude, sex trafficking, theft of government funds, wire fraud, mail fraud, use of firearm in furtherance of a violence crime, false statements

Intake

- 1. Clarify who is the victim and/or client
- 2. Allow for intake accommodations and ask victims for their preference
- 3. What is the relationship of the suspect to the victim?
- 4. Does the victim identify as having a disability?
- 5. What does the victim want?
- 6. How might vulnerabilities inform force, fraud and coercion analysis for trafficking?

Intake Accommodations

- Create a safe environment
- Talk directly to the person
- Meet with person alone so they may speak freely
- Ask victims about accommodations (communication devices, presence of support person/advocate)

- Ask about preferred gender
- Use linguist, interpreter, communication facilitator, and/or behaviorist to accommodate communication barriers
- Non-verbal victims

Trafficking Key Indicators

Along with:

physical/psychological/ sexual abuse/ physical threats

Look for:

- Long hours
- Little/No pay
- Withholding documents
- Threats of deportation
- Threats to family members in home country
- Isolation
- Inhumane working and living conditions
- Having to work when sick
- Minors not attending school



Key Questions To Keep in Mind

- Was the person recruited? What were they promised?
- Did the person do any form of work?
- Was the person paid? How much? How many hours a day did the person work?
- What were the working conditions?
- Was the person coerced
 - Force, Physical Threats, Legal threats, Threats to institutionalize, Plan to control
- Did the person try to leave? Could they stop working if they wanted to?
- Is the person afraid of his/her employer or caretaker? Why?



Assessing Coercive Tactics

- How does your trafficker react to your disability in private?
- What does your trafficker tell others about your disability?
- Does your trafficker do anything to make your disability worse?
- Does your trafficker do things to take advantage of your disability?
- Does your trafficker do anything to take away your independence?
- Does your trafficker interfere with your use of (items needed for safety)?
- If you depend on caregivers, does your caregiver use your need for assistance to keep control over you?
- Does your trafficker restrict or interfere with communication with others?

Service Coordination

- Safety Planning
- Shelter
- Transportation
- Accommodations
- Caretaker issues
- Finding employment
- Financial support
- Being perceived as "too difficult to serve"



Investigations, Evidence & Expert

- Investigations
- Evidentiary Issues
 - Witness competence
 - Trauma symptoms can manifest as behavioral problems
- Experts

Confidentiality and Privilege

- Mandatory reporting
- Know confidentiality and privilege limits and roles of:
 - Victims' attorneys
 - Law enforcement
 - Government agencies
 - Social service providers
 - Medical and mental health professionals
 - Educators
 - Service coordinators

Outreach

- People with disabilities in marketing/outreach materials?
- Accessible outreach and marketing materials?
- Is your office accessible?
- Cross promoting with community-based disability organizations
- Ask for feedback from disability community and suggestions for improvement
- Recruit and employ people with disabilities



Checklist

- Create and align mission and purpose
- Disability awareness training
- Incorporate accessibility and accommodations into policies, protocols, and best practices
- Incorporate disability-specific considerations for intake and investigations

- Modify safety plan and language access plan for people with disabilities
- Develop referral list for service providers who serve people with disabilities
- Clarify confidentiality and privilege
- Create appropriate outreach plan for people with disabilities

Resources

34

How to Identify and Communicate with a Human Trafficking Victim of Intellectual and/or Developmental Disability, (webinar power point).

https://www.ovcttac.gov/downloads/Trafficking/files/TA%20Webinar%20OVC_Grantees%20April %202014_PPT%20-508c_5_20_2014.pdf

Victims with Physical, Cognitive, or Emotional Disabilities, OVC – e-guide

https://www.ovcttac.gov/taskforceguide/eguide/4-supporting-victims/45-victim-populations/victims-with-physical-cognitive-or-emotional-disabilities/

End Abuse of People with Disabilities (VERA Institute) http://www.endabusepwd.org/

Collaborating to Help Trafficking Survivors: Emerging Issues and Practice Pointers

http://www.futureswithoutviolence.org/userfiles/file/ImmigrantWomen/Collaborating%20to%20Help%20Trafficking%20Survivors%20Final.pdf

Questions and Answers



Please take a moment to take a short evaluation regarding today's webinar and future webinars: https://www.surveymonkey.com/r/HTDisEval

The recording of the webinar will be posted on the FUTURES website in the next few days: https://www.futureswithoutviolence.org/resources-events/webinars/

For questions or additional information please contact Monica Arenas: marenas@futureswithoutviolence.org