



# ADDRESSING STIGMA WITHIN HEALTHCARE AND SOCIAL SERVICE PROVISION

Thursday, October 10<sup>th</sup>, 2019
10 am PST/ 11 am MST/ 12 pm CST/ 1 pm EST

This webinar will be recorded, and features closed captioning.

#### About the Zoom Webinar Platform

- Each participant received a unique link to join the webinar via the email used during registration, this link should not be shared.
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Call in: 1-669-900-6833 or 1-929-436-2866 Webinar ID 943 807 875#

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#### About the Zoom Webinar Platform

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- This webinar features closed captioning.
  - Select the [CC] button in the lower bar to view captions
  - To view complete captions select the "^" carrot next to the [CC] button
- Slides and a link to the webinar recording will be emailed to all participants, and available on the FUTURES website:
  - <u>www.futureswithoutviolence.org/addressing-stigma-within-hc-and-social-service-provision/</u>

#### **CME Information**

#### **Continuing Education Credits for Providers**

Futures Without Violence is accredited through the <u>Accreditation Council for Continuing Medical Education</u> to provide Category 1 Continuing Medical Education credits (CMEs) to **MDs**, **DOs** and **residents** for participating in select activities designated for CMEs. Futures Without Violence takes responsibility for the content, quality and so cientific integrity of activities.

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Attendees are responsible for verifying the acceptance of education credits with their respective accreditation boards.

#### **CME Information**

If you are a physician or resident:

- 1. You must register for the webinar under your own name and email address.
- 2. Complete the evaluation at the end of the activity. Provide your **license number** (required).

Both documents are required in order to obtain CME certificates.

If you are a nurse, social worker or other licensed professional:

1. Complete the evaluation at the end of the webinar and indicate your credentia Is where you would place your license number. Your feedback is valuable. You will receive a general certificate, which will indicate how many **Category 1** credits were designated for the activity. You may present this certificate to your accreditation board to obtain credits and verify their acceptance.

#### **Disclosure Information**

- In the past 12 months, presenters have <u>no</u> relevant financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in this CME activity.
- Presenters do not intend to discuss an unapproved/investigative use of a commercial product/device in my presentation.
- This webinar is <u>not</u> sponsored or funded by federal funding.

#### Today's speakers

Ondine Quinn, MSW, CSW, Training and Technical Assistance Specialist, Provide

Graciela Olguín, Program Assistant, Futures Without Violence

Kate Vander Tuig, Program Manager, Futures Without Violence

#### Who is Provide?

**Provide** is a nonprofit that works in partnership with health and social service providers to build a healthcare system that is equipped to respond to needs related to unintended pregnancy and abortion.

We envision a system that cares for the whole person, meets needs with dignity and respect, and where workers have the tools and support to offer the best care to their patients and clients.

#### Our Values



#### Who We Work With

We partner to integrate unintended pregnancy referral practices throughout five of the most critical systems of care for patients and clients of reproductive age:



Domestic & Sexual Violence



**Primary Care** 



Family Planning



Substance Use



HIV

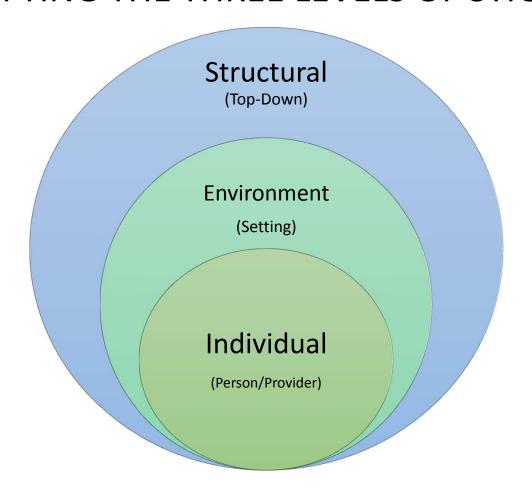
#### Where We Work



#### What is **Stigma?**

Stereotypes or negative views attributed to a person or groups of people when their characteristics or behaviors are viewed as different from or inferior to societal norms.

#### IDENTIFYING THE THREE LEVELS OF STIGMA



## How Does Stigma Show Up in the Delivery of Health Care and Social Services?

| For Patients/Clients   |   | For Providers                         |   | In Policy                  |
|--|---|---------------------------------------|---|----------------------------|
| > Accessing treatment  | × | Interfere with delivery of service    | × | Fewer resources            |
| Utilizing prevention services  | > | Treat patients/clients differently    | > | Lack of research funding   |
| Adhering to treatment recommendations  | × | Burn out                              | Þ | Lack of insurance coverage |
|  | × | Paid less                             | × | Fewer educational          |
| Reluctant to fully disclose risk   |   |                                       |   | opportunities              |
| factors, current conditions, concerns  | > | Lack of people entering the workforce |   |                            |
| <ul> <li>May contribute to poor self image,<br/>depression, anxiety</li> </ul> | × | Interfere with delivery of service    |   |                            |



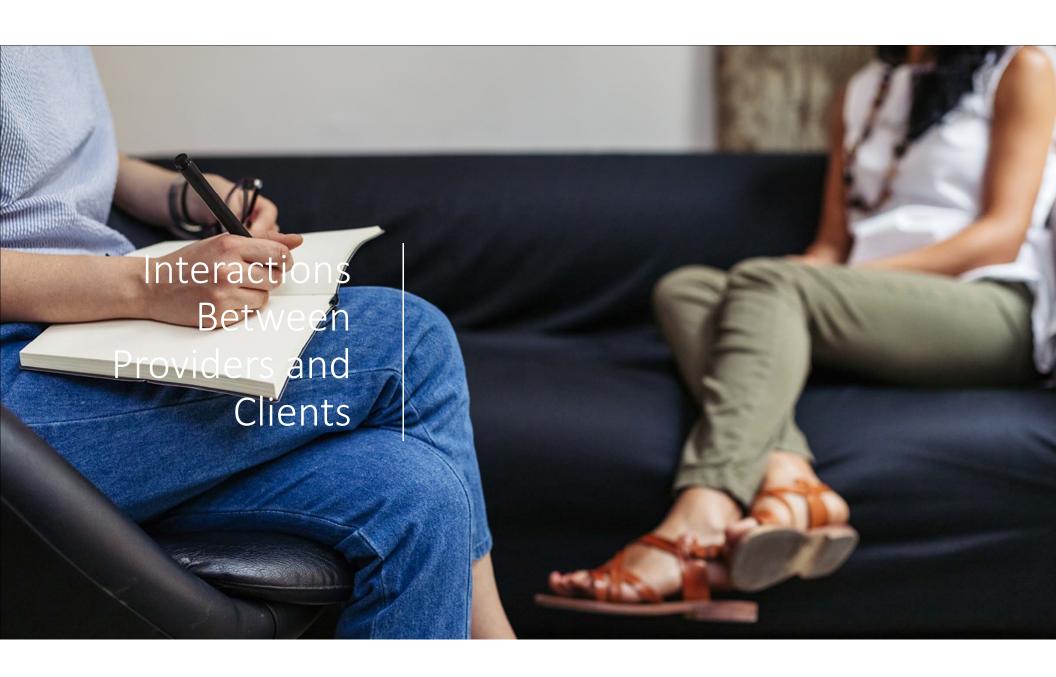
Treatment for substance use disorders and addiction

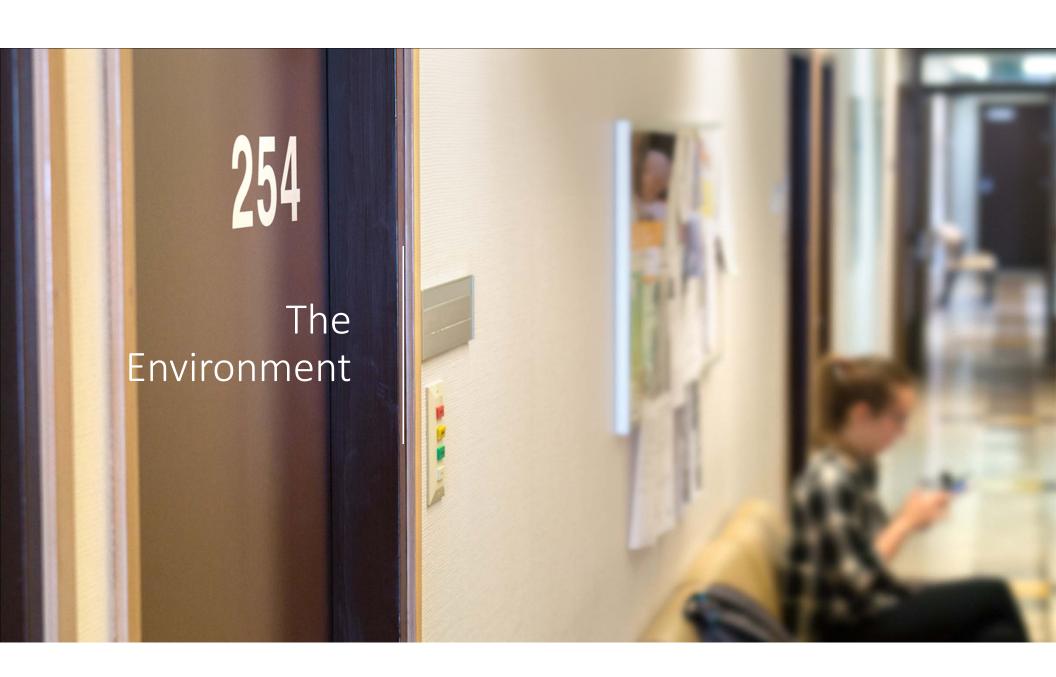
Testing and treatment for STIs

Services for survivors of sexual and domestic violence

Abortion care

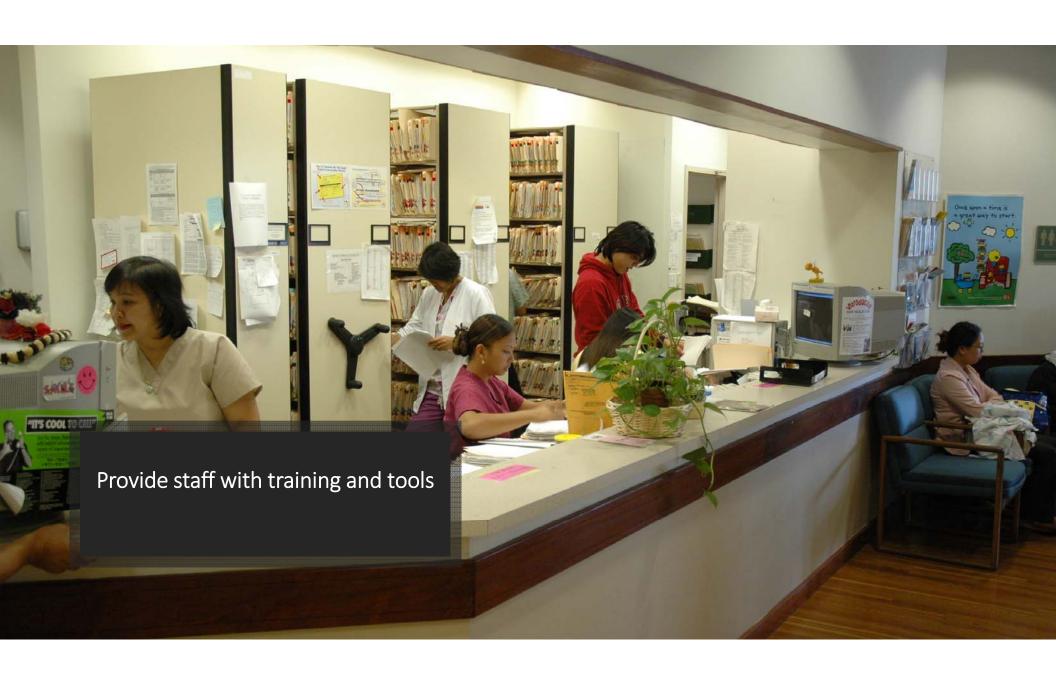
Gender affirming care



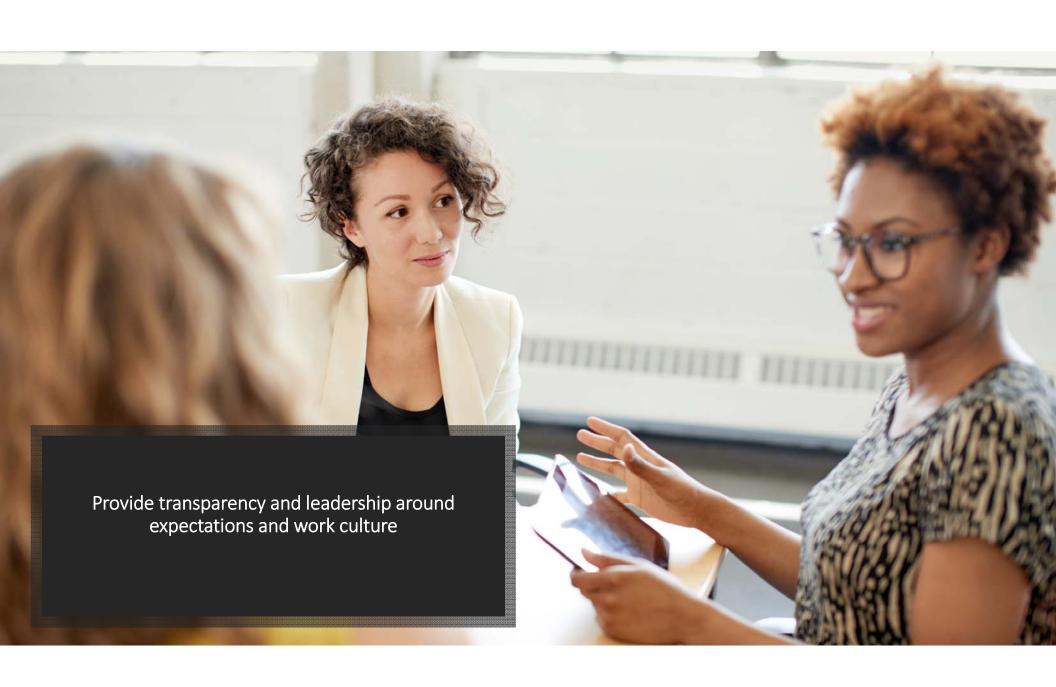




## So what do we do?







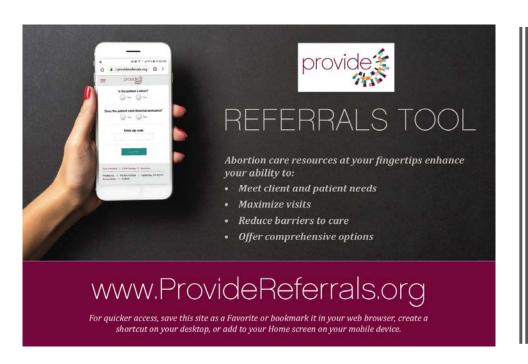
Activity:
Identifying
Stigma





Implementing tools that combat stigma

### www.ProvideReferrals.org



#### Find information about:

- Nearest abortion clinics by zip code\*
- · Mandatory waiting periods
- · Parental consent and notification
- Laws and policies that may impact access to care\*
- · Financial assistance
- · Reproductive terms and definitions
- · Our STAR Model of referral making

<sup>\*</sup> Information is updated as clinics open or close and as laws change. Pregnancy resource centers and crisis pregnancy centers are not abortion providers and therefore are not included.



info@providecare.org | www.providecare.org

## Healthy Relationships and Pregnancy Safety Card

https://providecare.org/services/technical-assistance/



Everyone deserves a healthy and respectful relationship. We know that doesn't always happen. If you are being hurt by your partner, it is NOT your fault. The Hotline has staff who are trained to help people in unsafe relationships.

The Hotline - 24/7 | Confidential | Free 1-800-799-SAFE (1-800-799-7233) TTY 1-800-787-3224 | thehotline.org

Develop a safety plan using this app: joinonelove.org/my\_plan\_app

For more info on pregnancy options: alloptions.org | 1-888-493-0092



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Pictured above: the Resources and Title panels of this 10-panel safety tool.

#### Patient Education: Safety Cards

- Educates patients universally on the connections between health and relationships
- Normalizes the conversation about relationships in health settings
- Removes the transactional exchange of needing to disclose violence in order to get access to services
- Extends beyond the clinical interaction to friends and family

Learn more about using safety cards with the CUES Intervention at <a href="https://ipvhealth.org/">https://ipvhealth.org/</a>

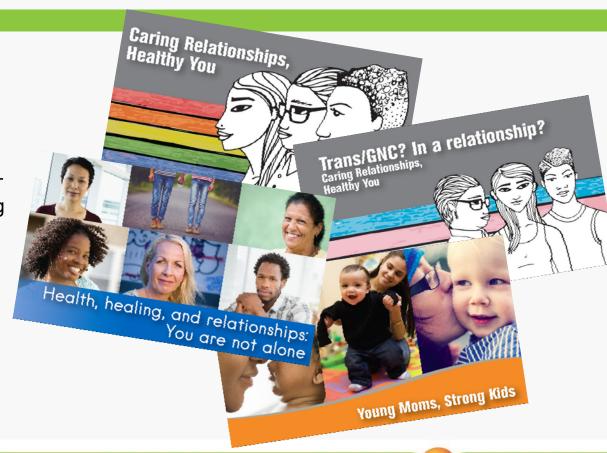


#### Other Patient Education Tools

Patient education tools are available for specific communities and settings including reproductive health, LGBQ/Trans and Gender Non-Conforming, HIV testing and care, Young Moms.

Many are available in Spanish and other languages.

www.futureswithoutviolence.org under "order material"



### CUESINTERVENTION TO ADDRESS C AND SEXUAL VIOLENCE N HEALTH SETTINGS

Survivors say they want health providers to:

Be nonjudgmental \* Listen \* Offer information and support \* Not push for disclosure

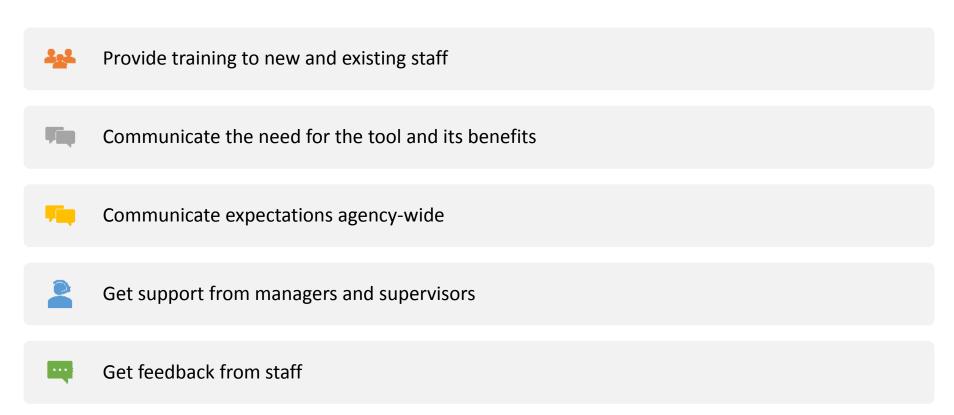
C: Confidentiality

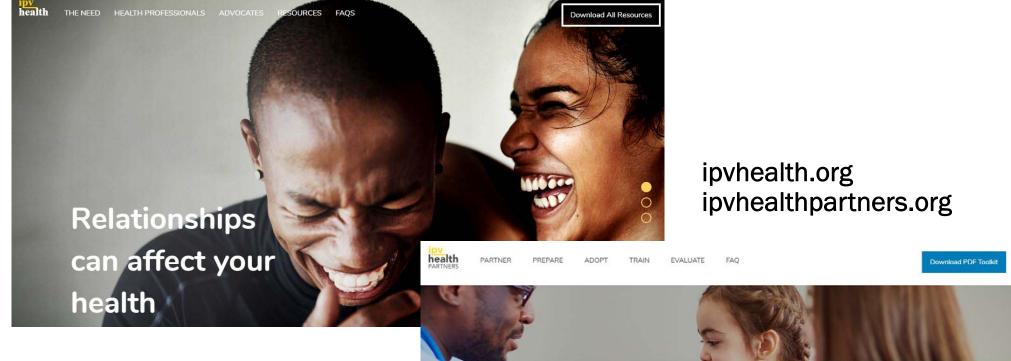
UE: Universal Education + Empowerment

S: Support



## Tips For Implementing the Patient Safety Card and Abortion Referral Tool





prevention

Health centers are key to violence

Information for promoting domestic

violence and health partnerships for

domestic violence/sexual assault

advocates, and for health centers.

Online tool kits for health care providers, health systems, advocates, and community health centers to address and prevent violence

Activity:
Identifying
Stigma



## Questions and Next Steps