

The findings:

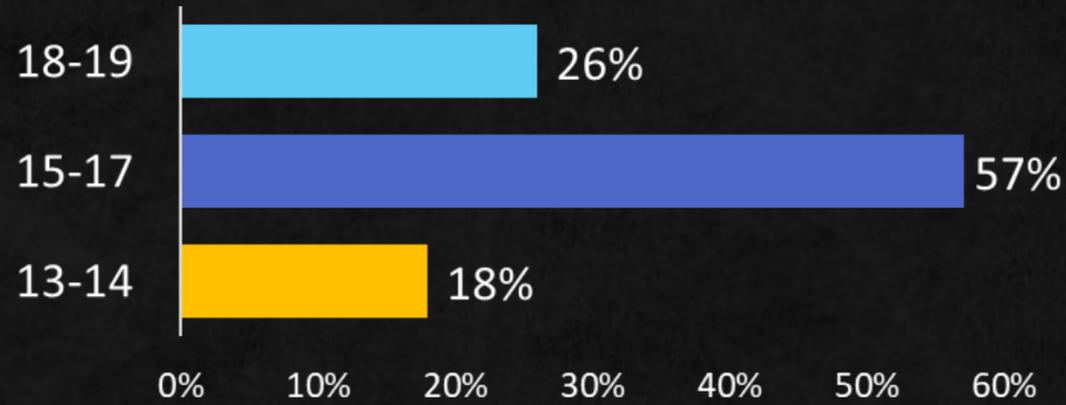
ECONOMIC ABUSE among teens



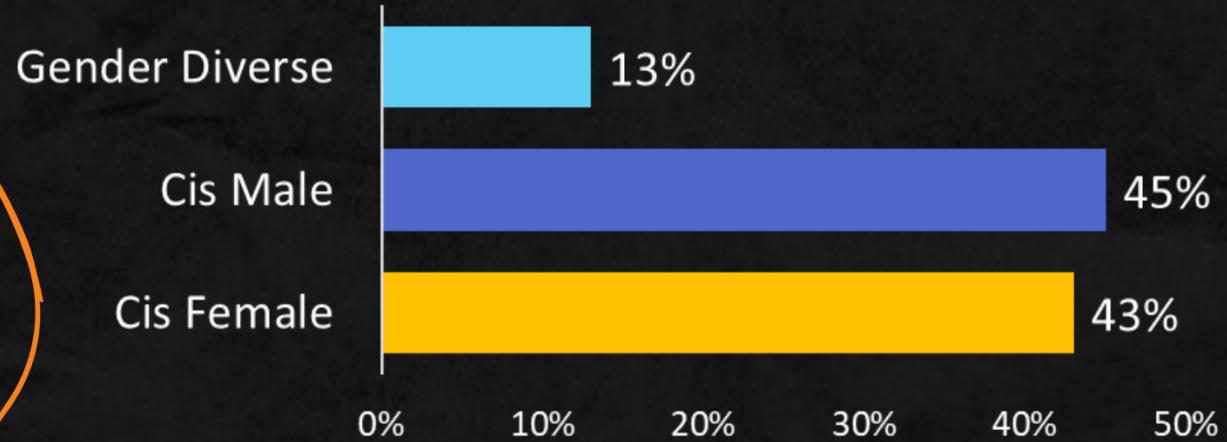
SURVEY PARTICIPANTS

n = 2,852

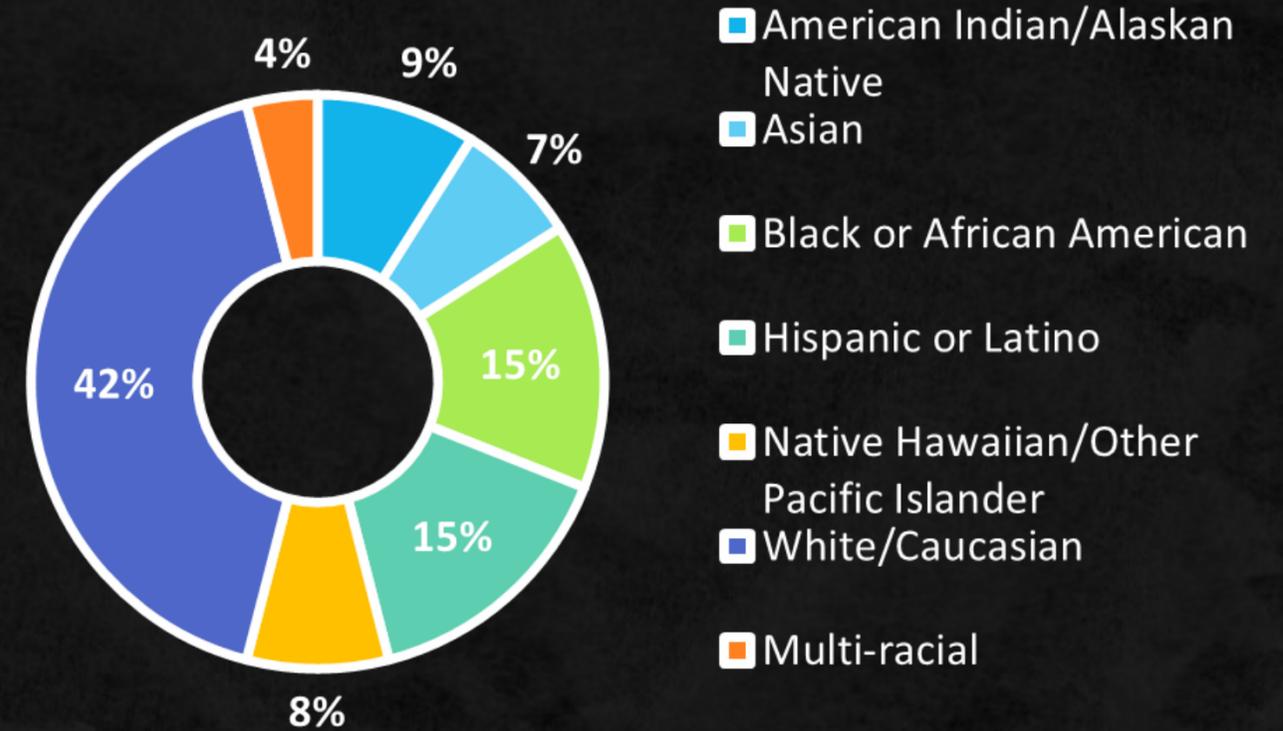
Age



Gender



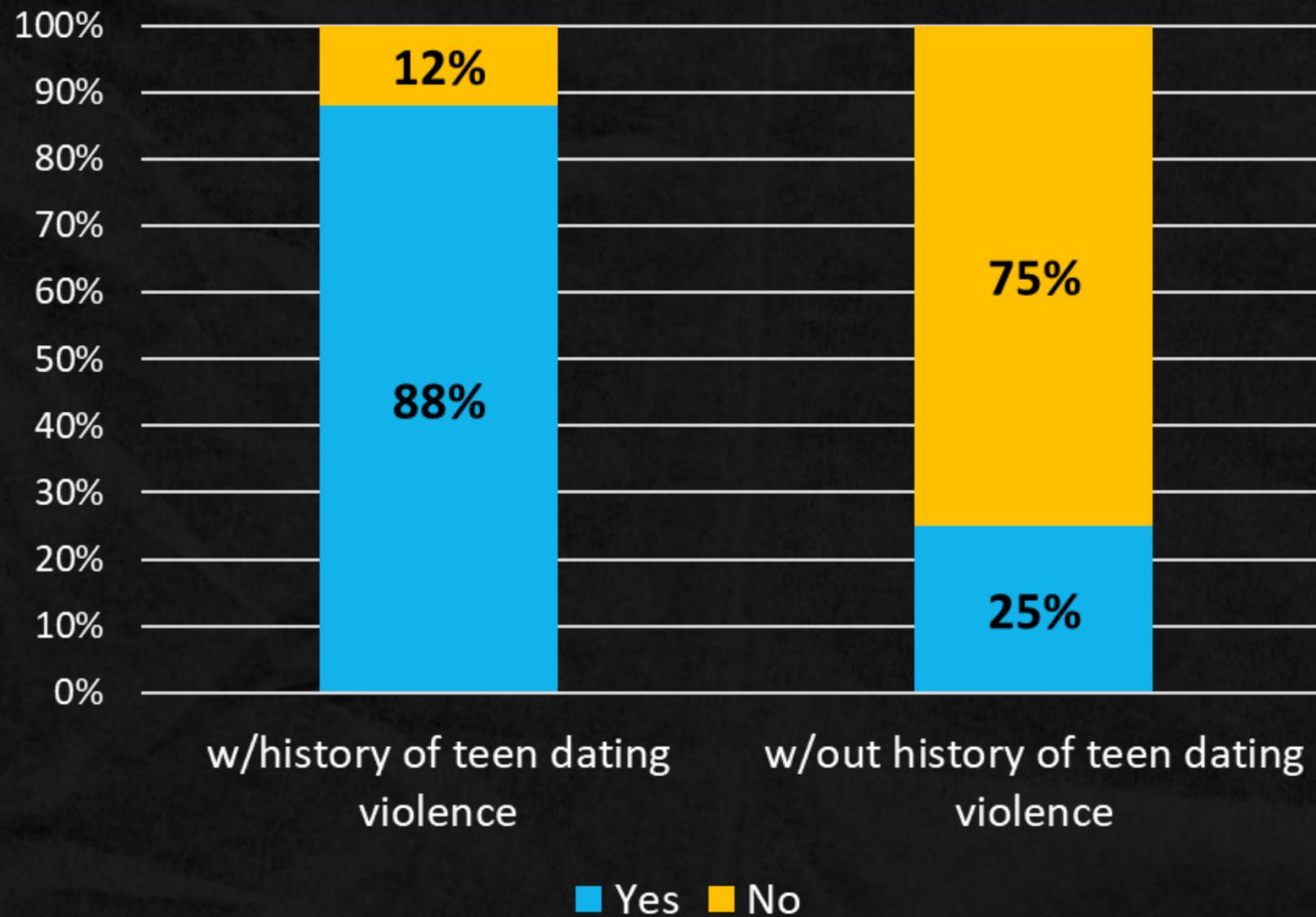
Race/Ethnicity





Experiences of any form of **educational interference** was reported by 68% of respondents; **job interference** by 67% of respondents, and **financial control** by 65% of respondents

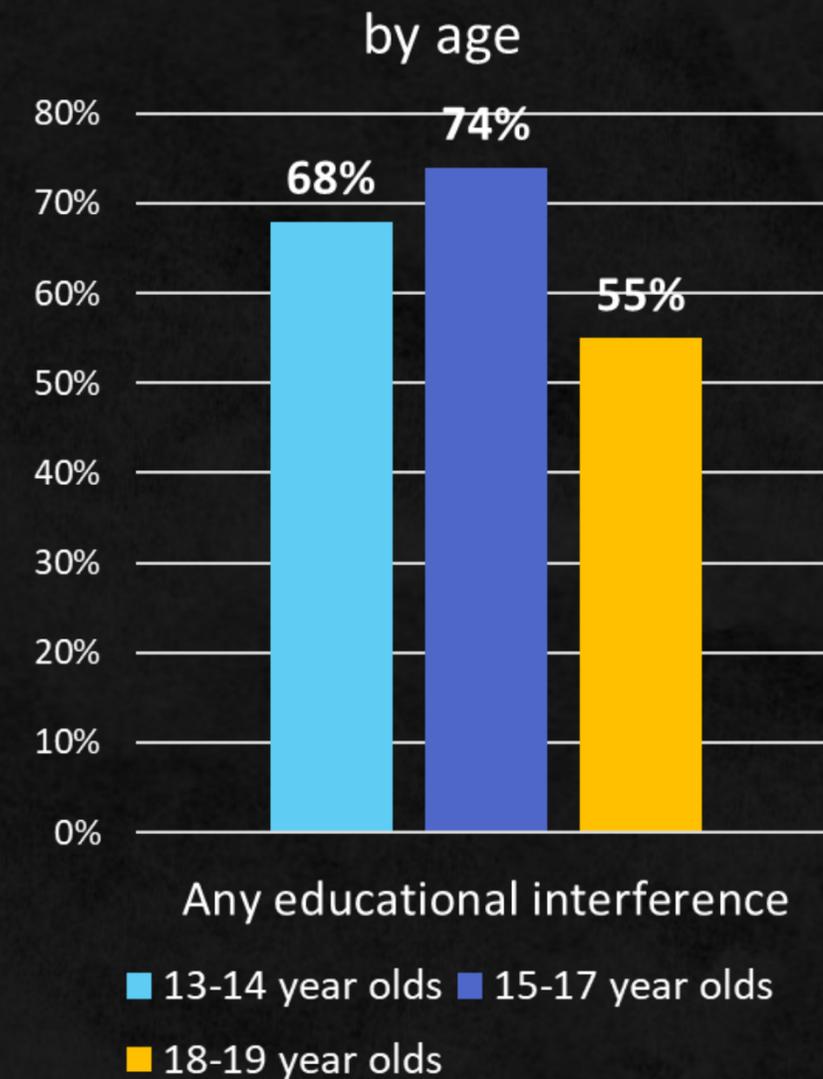
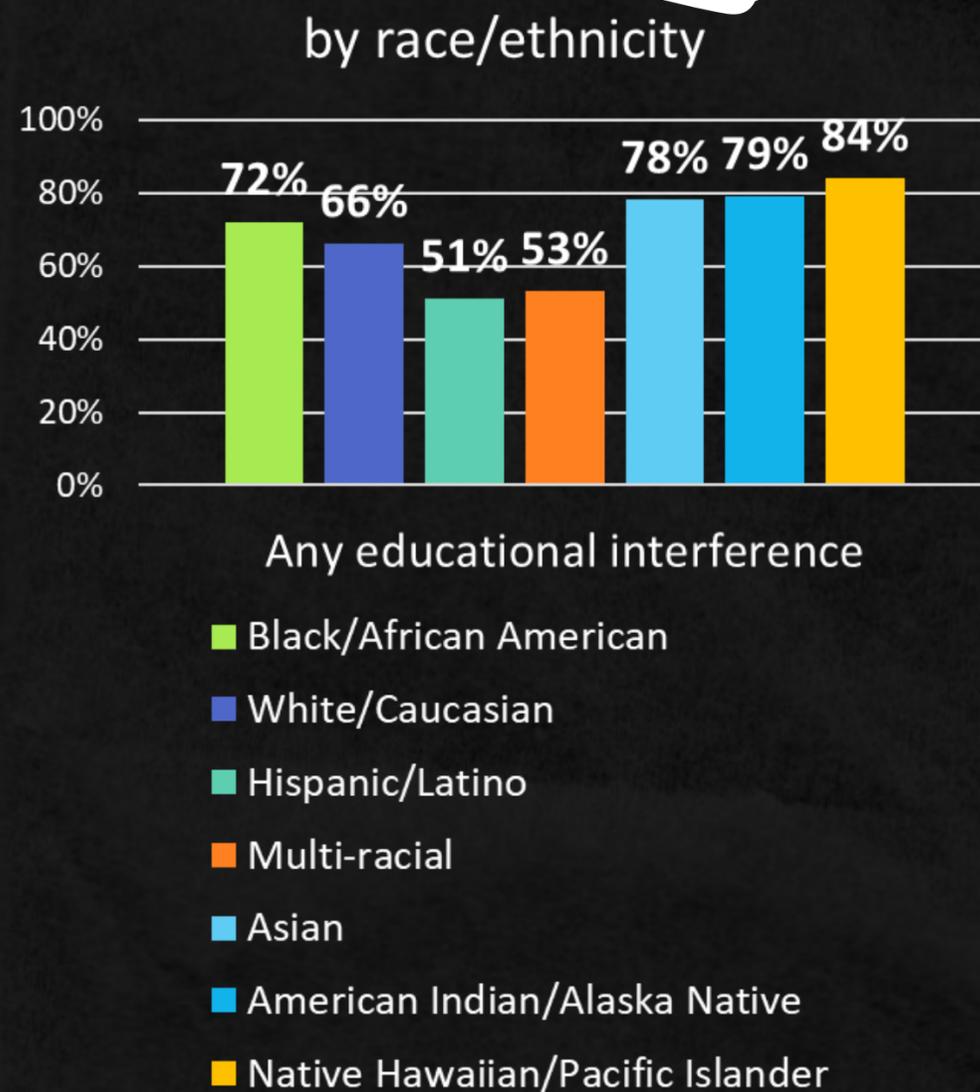
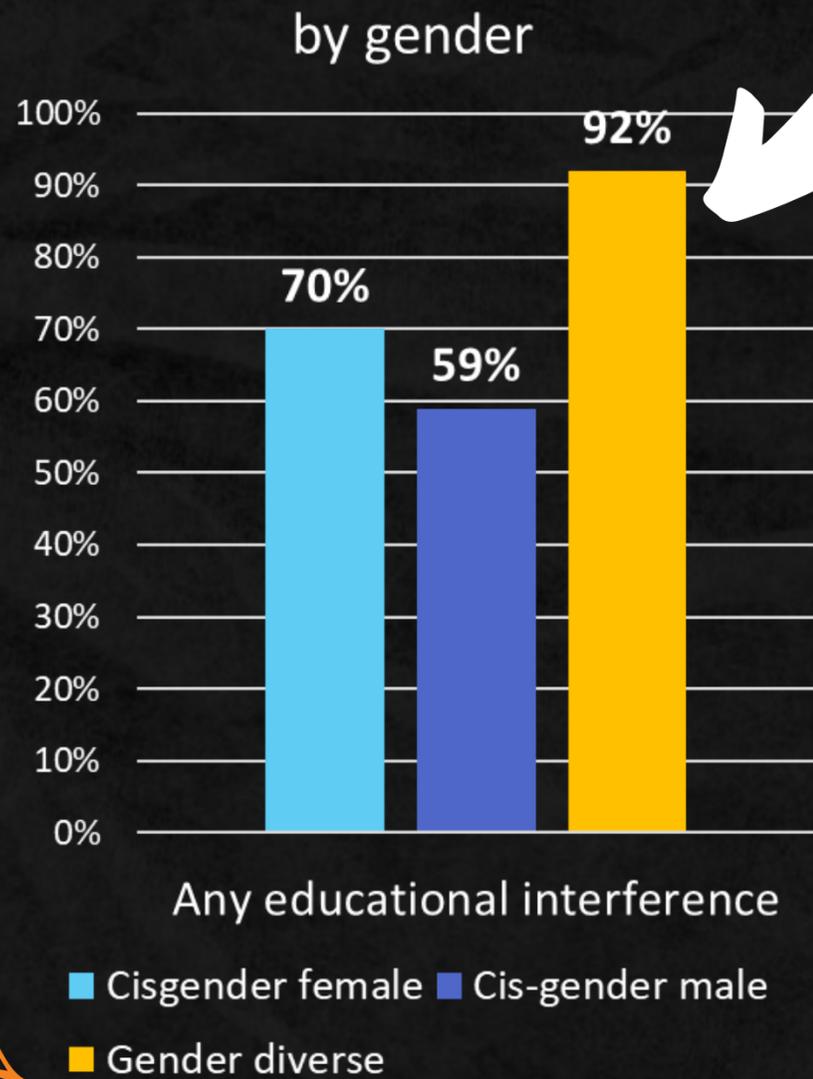
Experiences of education interference by history of teen dating violence



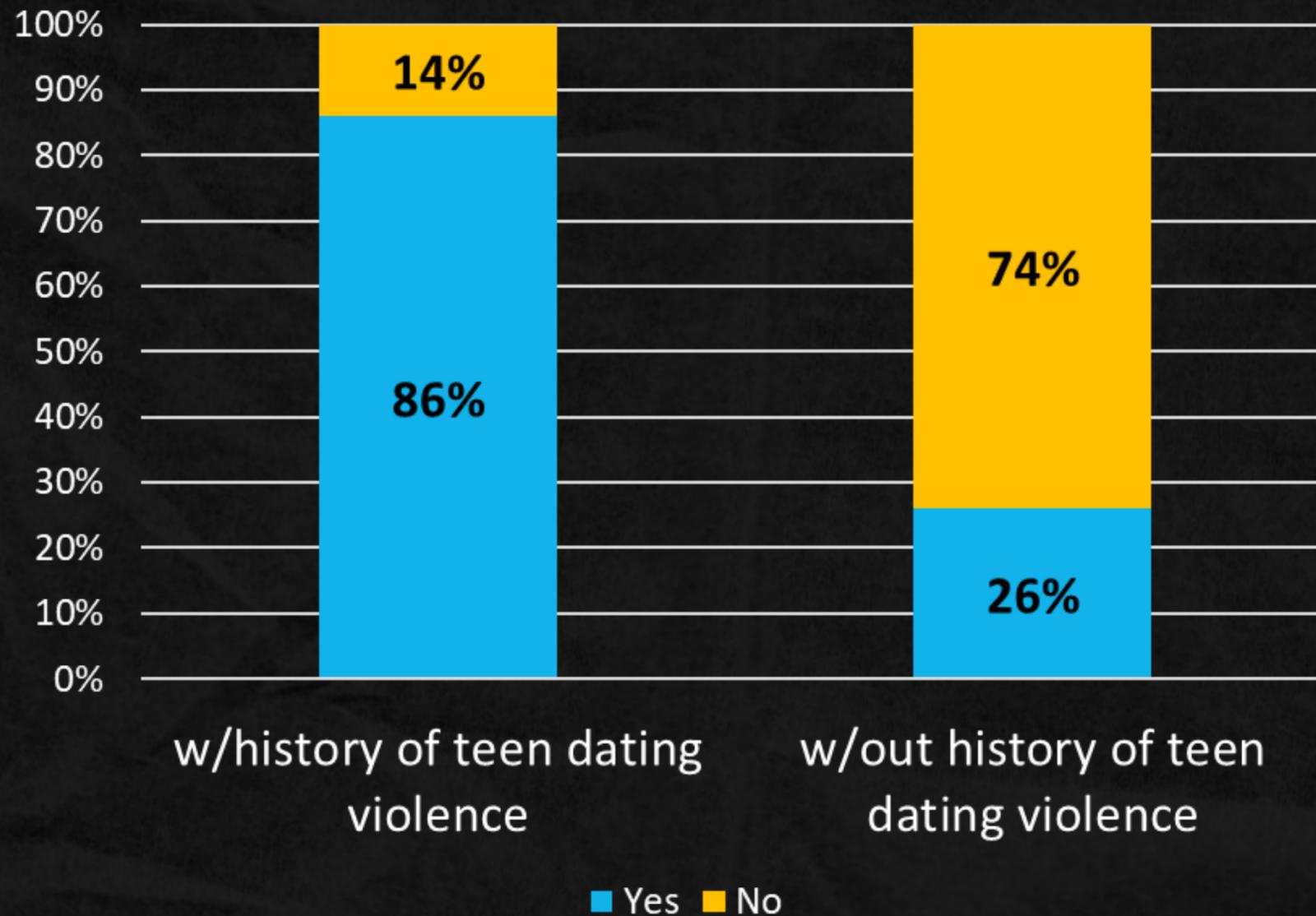
Being pressured to:

- spend less time studying
- skip class or school
- drop out of school
- drop out of an important extracurricular activity or club
- participate in the same activities
- change post-graduation plans





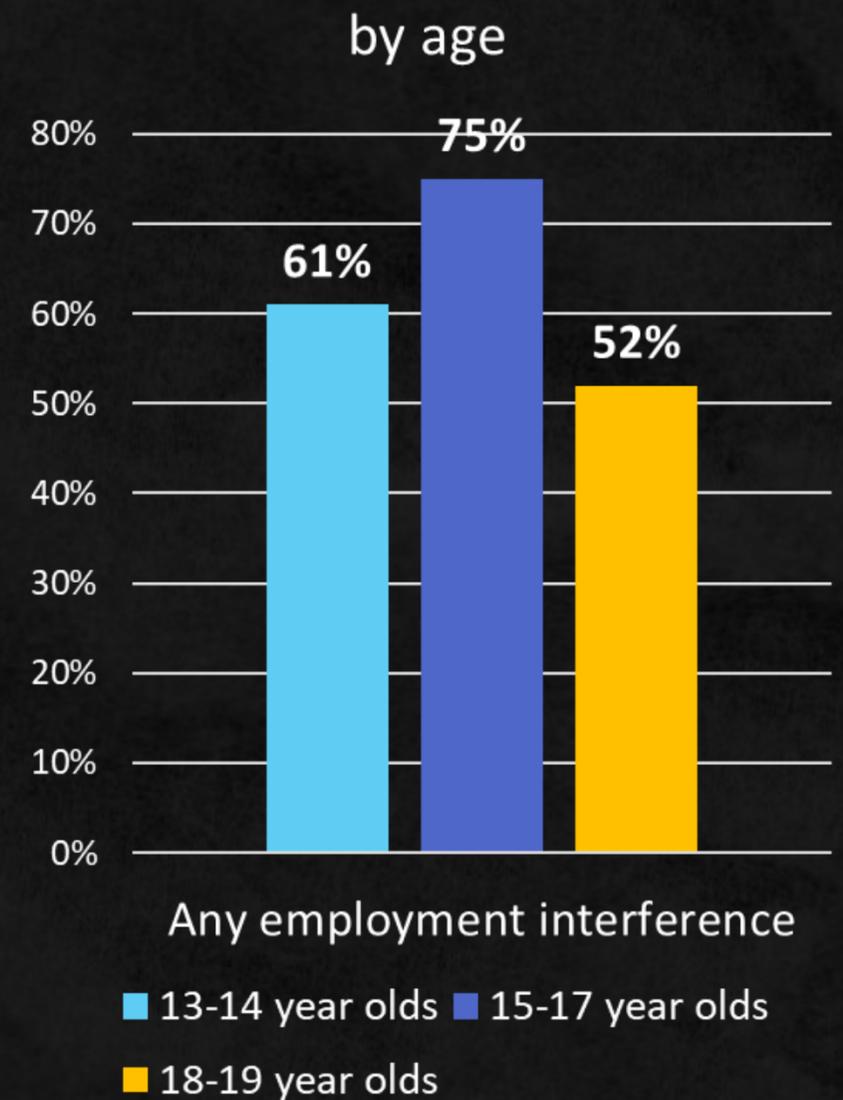
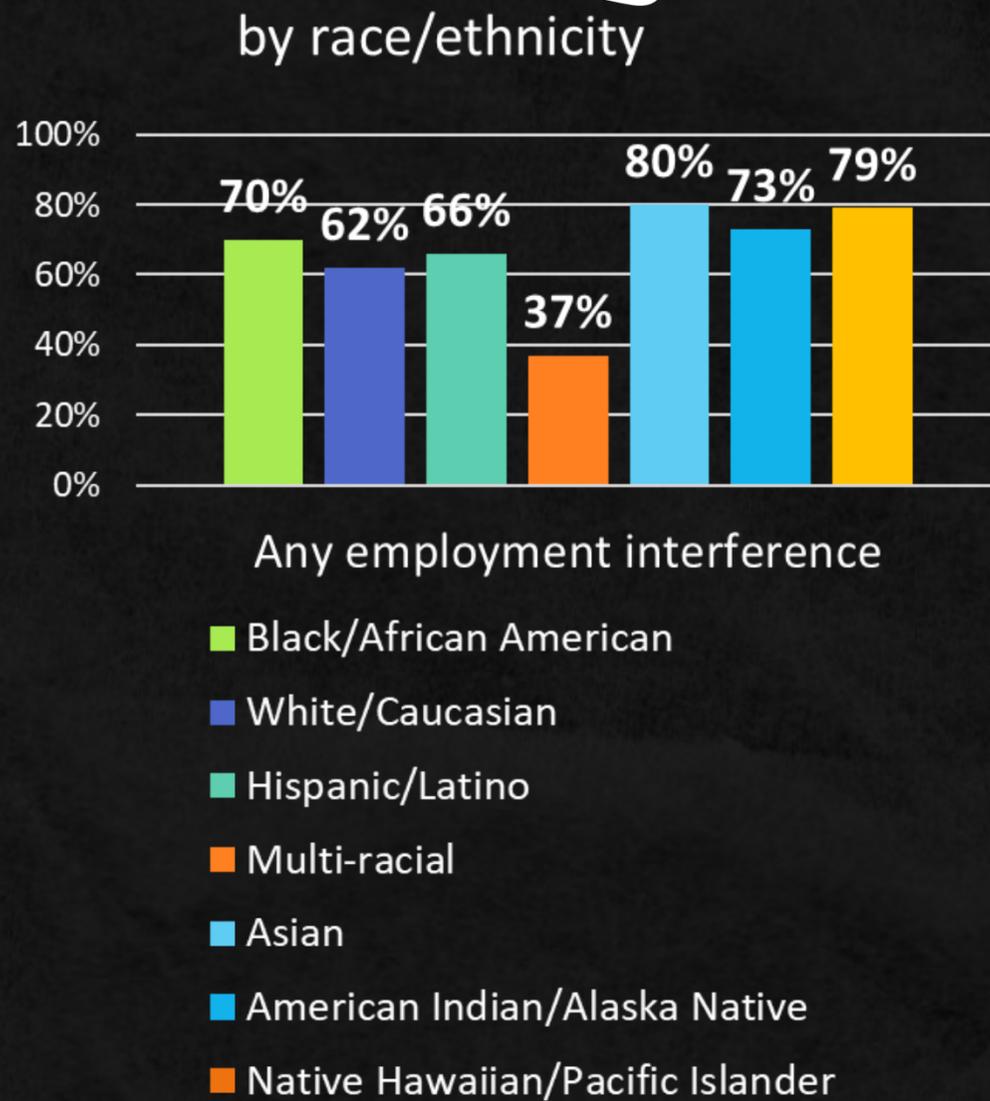
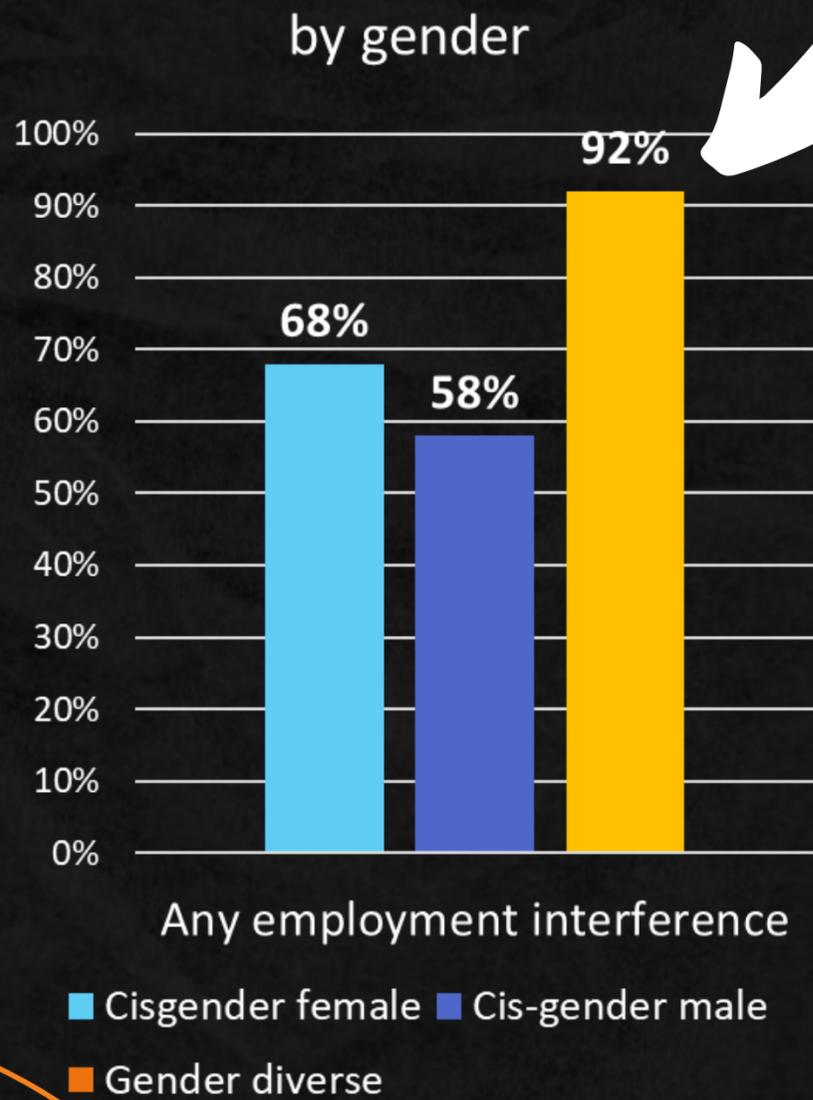
Experiences of employment interference by history of teen dating violence



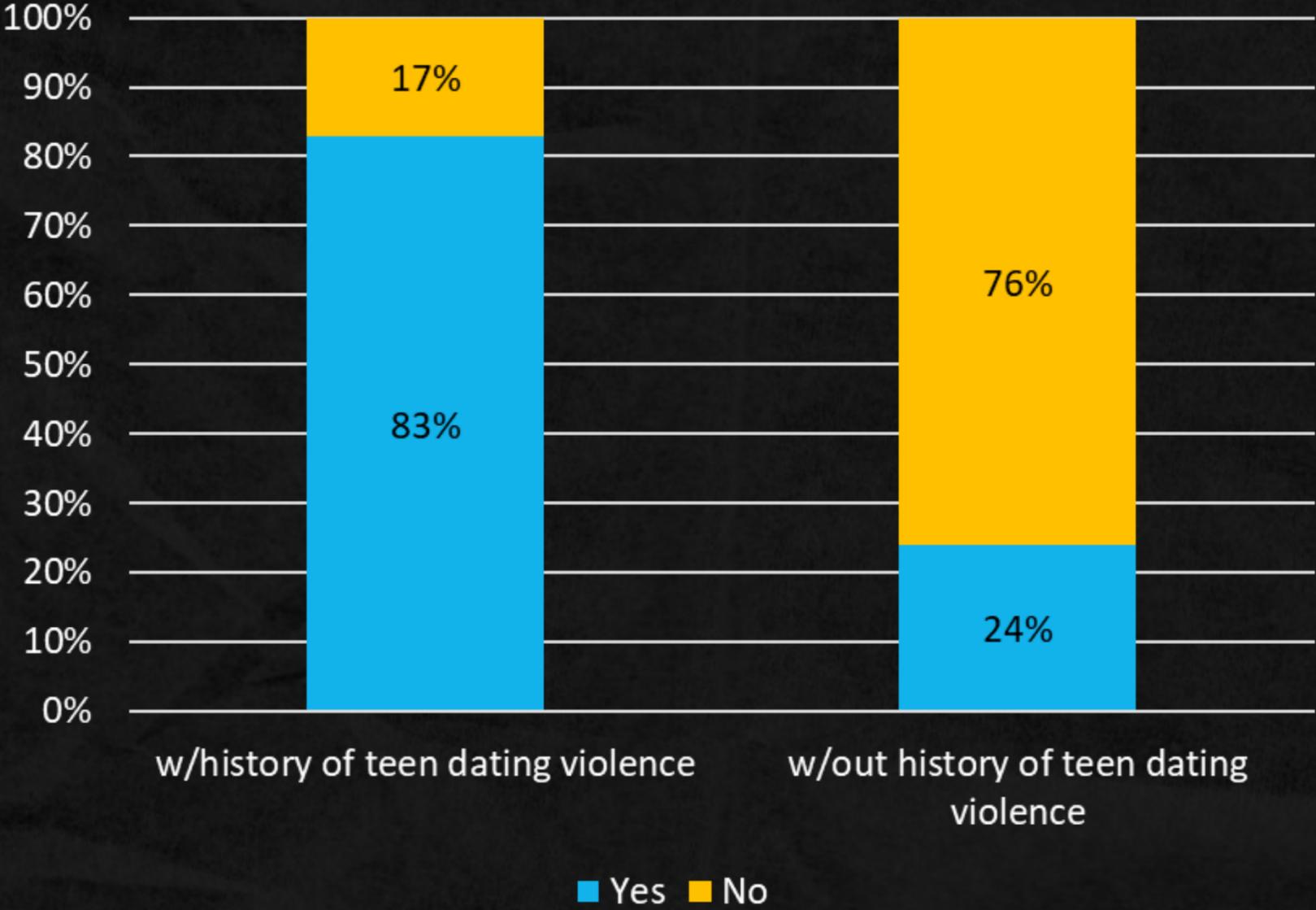
Being pressured to:

- not having a job when wanted or getting a job when not wanted
- skip work
- respond to text or calls while working
- change work schedules or the number of hours worked
- change jobs
- work at the same place
- quit their job



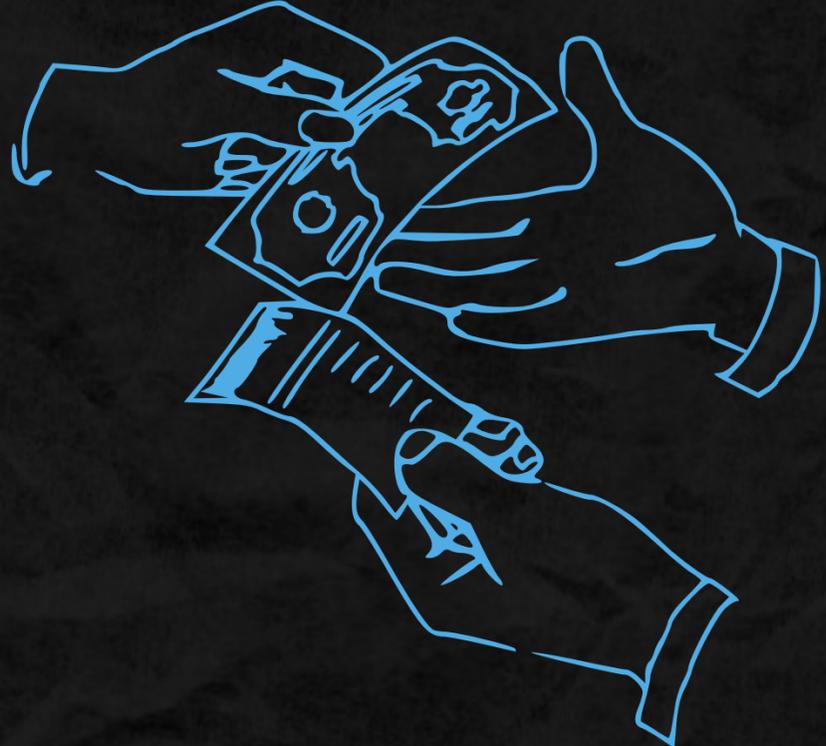


Experiences of financial control by history of teen dating violence

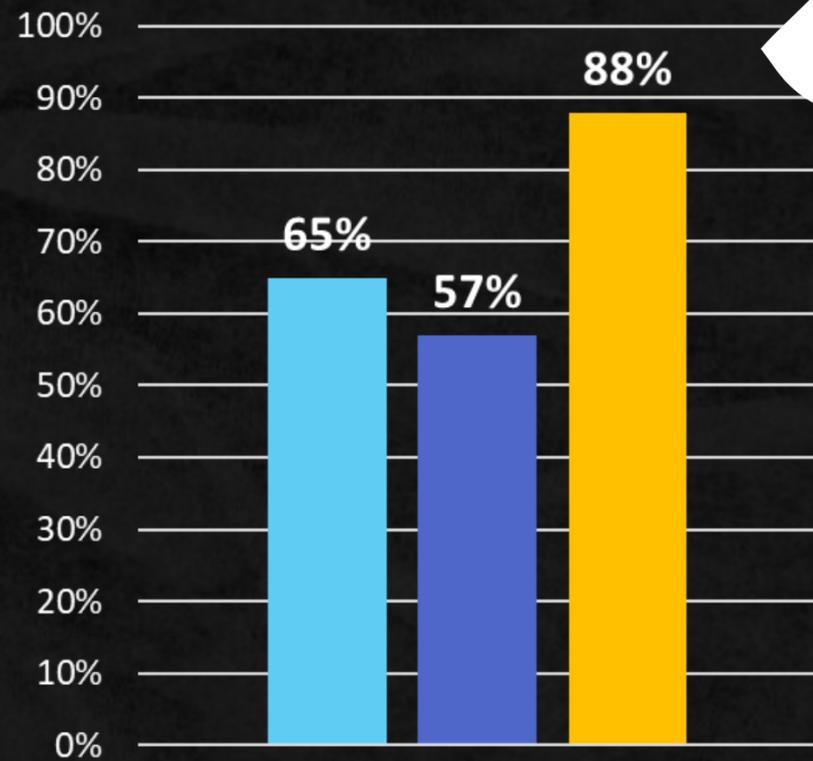


Being pressured to:

- let their partner manage their money
- spend money on their partner when they don't want to
- give their partner money
- pay for most or all dates/activities they do together
- being told how to spend their money



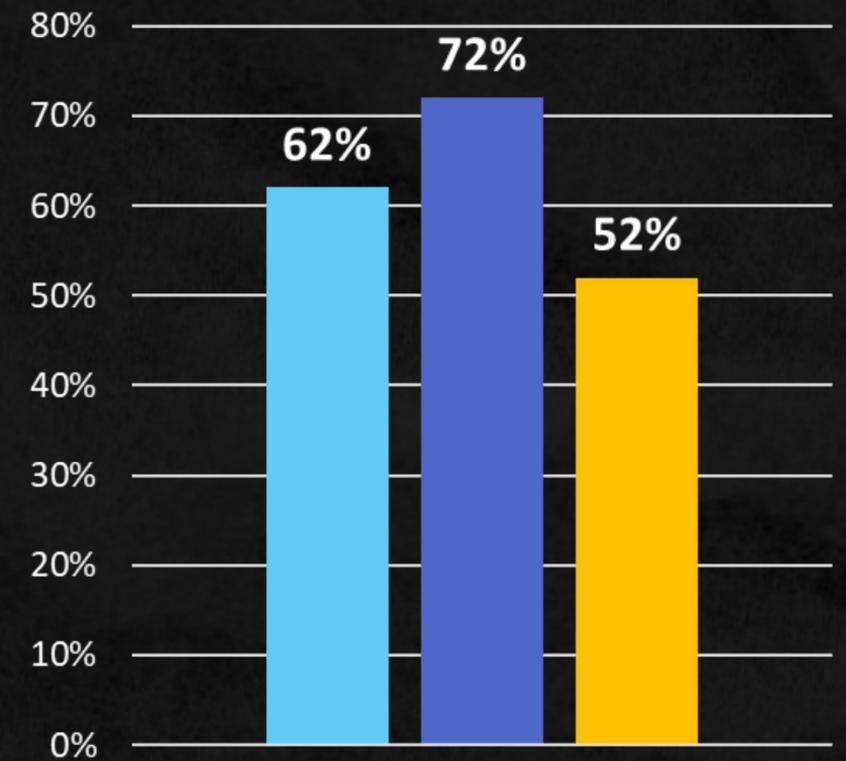
by gender



Any financial interference

- Cisgender female
- Cis-gender male
- Gender diverse

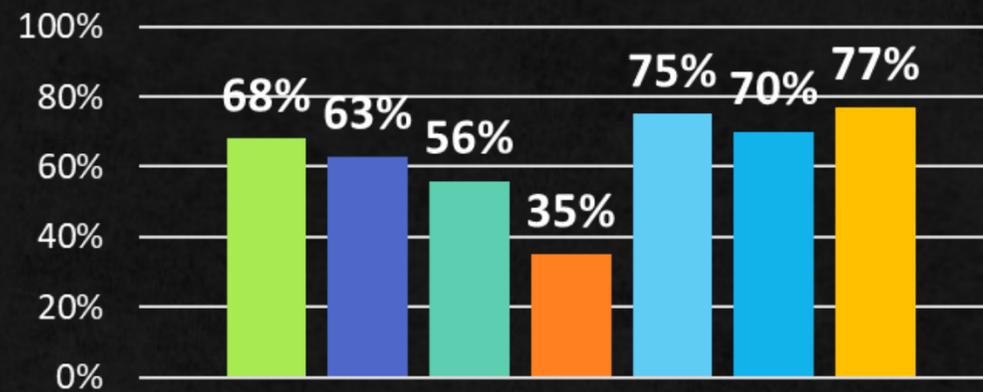
by age



Any financial interference

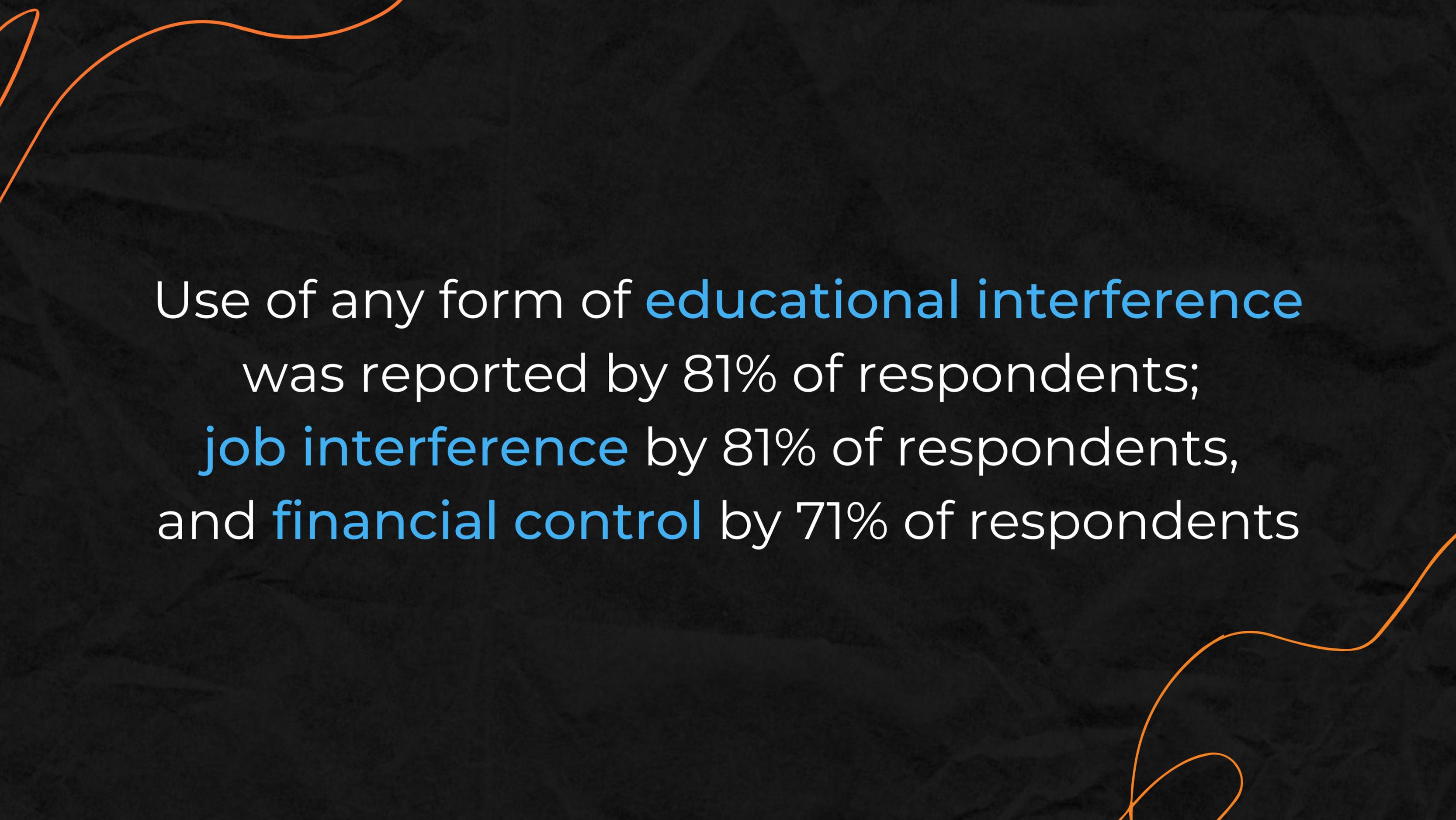
- 13-14 year olds
- 15-17 year olds
- 18-19 year olds

by race/ethnicity



Any financial interference

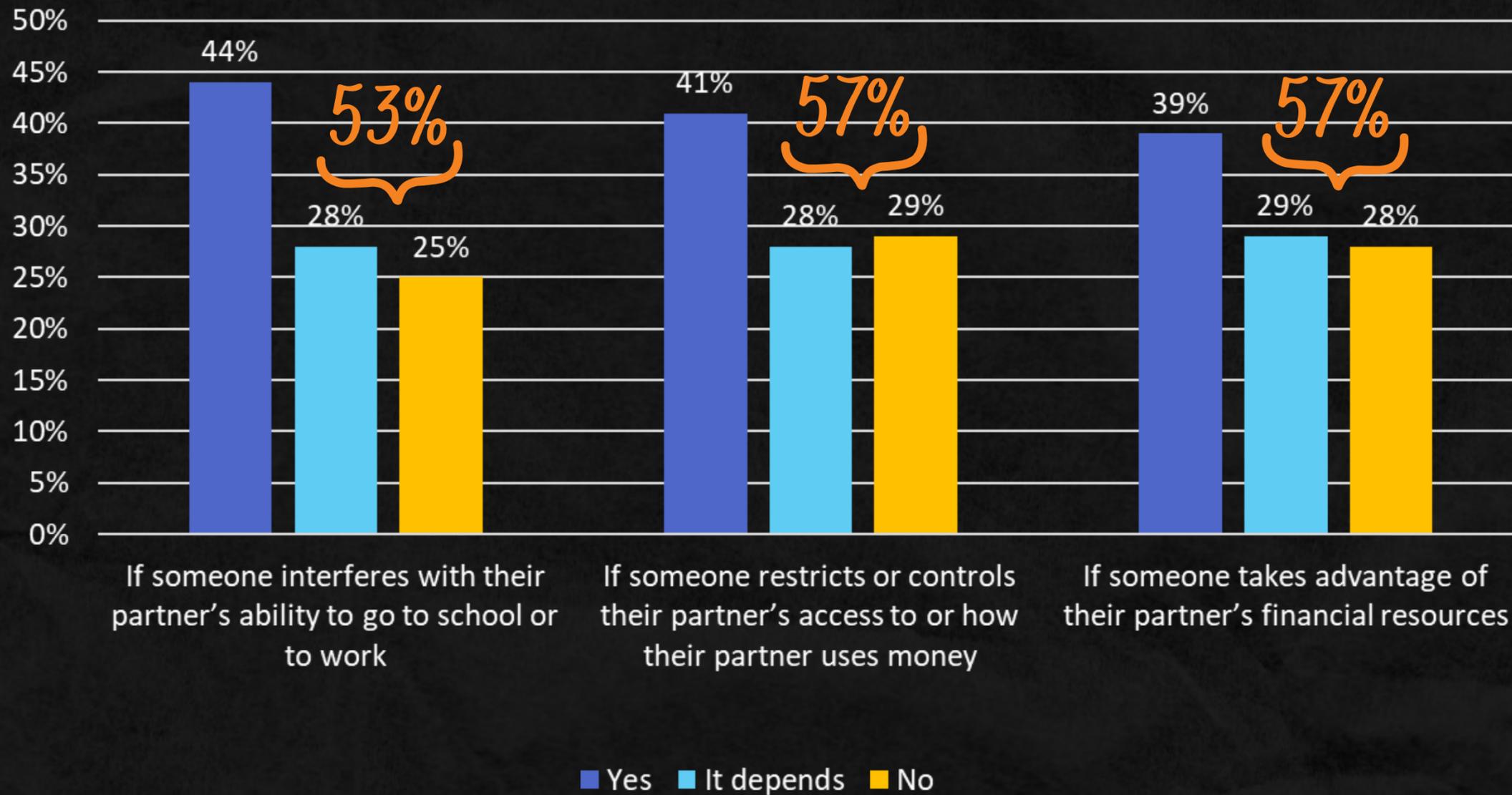
- Black/African American
- White/Caucasian
- Hispanic/Latino
- Multi-racial
- Asian
- American Indian/Alaska Native
- Native Hawaiian/Pacific Islander



Use of any form of **educational interference** was reported by 81% of respondents; **job interference** by 81% of respondents, and **financial control** by 71% of respondents

Recognition of abusive behavior

Do you consider it to be dating or domestic violence if...



31% **started a relationship** because of financial need

29% **delayed ending a relationship** because of concern about the impact on school, work, or access to financial resources

25% **exchanged sex** or sexual contact for economic need



34% felt pressured or felt like there was an expectation to return the gesture when receiving a gift

34% felt **pressured to pay their partner back with physical or sexual contact**



42% said a partner help something they did for them - such as given gifts, provided transportation, or given them money - against them

Who shapes views on...



healthy relationships

gender roles

financial management



Parents/guardians (81%)
Siblings/family members (80%)
Friends (70%)
Intimate partners (69%)
Teachers/school counselor (61%)

Parents/guardians (78%)
Siblings/family members (78%)
Friends (71%)
Intimate partners (70%)
Teachers/school counselor (59%)

Parents/guardians (79%)
Siblings/family members (76%)
Friends (70%)
Intimate partners (68%)
Teachers/school counselor (60%)

For more information, visit
[www.futureswithoutviolence.org](http://www.futureswithoutviolence.org/teenDV)
[/teenDV](#)

