

# DISTANCE LEARNING: Facilitation



More than 6.3 million students in the U.S. — most of whom were undergraduates — took at least one online course in fall 2016. Today, 79% of all online students and 76% of alumni say that online education is “better than” or “equal to” on-campus education. Distance learning has the potential to meet the needs of adult learners, but only with adequate facilitation.



## Preparing students for Distance Learning

- Do the families have a device that can access their children's curriculum?
- Do the families have reliable internet service (WiFi) in their homes?
- Provide the families with all the necessary login information ex: code/ links/ etc.
- If families do not have access to the necessary devices, mail or deliver hard copies of the instructional materials/ projects to the students home.



## Access and Communication



- Verify that students are able to access the online learning platforms.
- Stay in contact with the families and students regularly to update them regarding any changes via e-mail, school website, social media, phone call, etc.
- Document all communication including: phone call logs, e-mails, online meetings, attendance, text messages, etc.



## Helping families and students transition

- Provide resources to families on how to help their children have a smooth transition with remote learning ex: Google Classroom, Zoom, Canvas, LMS Learning System, etc.
- Encourage parents to stick to a schedule such as e-learning time, outdoor time, chore time, etc. to help the children live a well balanced lifestyle.
- Some families are not technology proficient- make sure to have a FAQ resource and be ready to help troubleshoot issues.